 <b>MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION, MUMBAI</b> <b>TEACHING AND EXAMINATION SCHEME FOR POST S.S.C. DIPLOMA COURSES</b>																		
<b>COURSE NAME : DIPLOMA IN MECHANICAL ENGINEERING</b>																		
<b>COURSE CODE : ME</b>																		
<b>DURATION OF COURSE : 6 SEMESTERS for ME and 8 SEMESTERS for MH/MI</b>										<b>WITH EFFECT FROM 2012-13</b>								
<b>SEMESTER : SIXTH</b>										<b>DURATION : 16 WEEKS</b>								
<b>PATTERN : FULL TIME - SEMESTER</b>										<b>SCHEME : G</b>								
SR. NO	SUBJECT TITLE	Abbreviation	SUB CODE	TEACHING SCHEME			EXAMINATION SCHEME										SW (17600)	
				TH	TU	PR	PAPER HRS.	TH (1)		PR (4)		OR (8)		TW (9)				
								Max	Min	Max	Min	Max	Min	Max	Min			
1	Management §	MAN	17601	03	--	--	03	100	40	--	--	--	--	--	--	--	50	
2	Industrial Fluid Power	IFP	17608	04	--	02	03	100	40	--	--	25#	10	25@	10			
3	Production Engineering & Robotics β	PER	17609	04	--	--	03	100	40	--	--	--	--	--	--			
4	Design of Machine Elements	DME	17610	04	--	02	04	100	40	--	--	25#	10	25@	10			
5	<b>Elective (Any One)</b>																	
	Renewable Energy Sources & Management	RES	17611	03	--	02	03	100	40	--	--	--	--	25@	10			
	Refrigeration & Air Conditioning	RAC	17612	03	--	02	03	100	40	--	--	--	--	25@	10			
6	Solid Modelling	SMO	17093	01	--	02	--	--	--	25#	10	--	--	25@	10			
7	Project β	PRO	17094	--	--	04	--	--	--	--	--	50#	20	50@	20			
8	Entrepreneurship Development β	EDE	17095	01	01	--	--	--	--	--	--	--	--	25@	10			
<b>TOTAL</b>				<b>20</b>	<b>01</b>	<b>12</b>	<b>--</b>	<b>500</b>	<b>--</b>	<b>25</b>	<b>--</b>	<b>100</b>	<b>--</b>	<b>175</b>	<b>--</b>	<b>50</b>		
Student Contact Hours Per Week: <b>33 Hrs.</b> <b>THEORY AND PRACTICAL PERIODS OF 60 MINUTES EACH.</b> Total Marks : <b>850</b> @ - Internal Assessment, # - External Assessment, <span style="background-color: #cccccc; padding: 2px;"> </span> No Theory Examination, § - Common to all branches, #* - Online Examination, β - Common to AE, PG, PT, FG, FE Abbreviations: TH-Theory, TU- Tutorial, PR-Practical, OR-Oral, TW- Term Work, SW- Sessional Work ➤ Conduct two class tests each of 25 marks for each theory subject. Sum of the total test marks of all subjects is to be converted out of 50 marks as sessional work (SW). ➤ Progressive evaluation is to be done by subject teacher as per the prevailing curriculum implementation and assessment norms. ➤ Code number for TH, PR, OR, TW are to be given as suffix 1, 4, 8, 9 respectively to the subject code.																		

**Course Name : All Branches of Diploma in Engineering / Technology**

**Course Code : EJ/EN/ET/EX/EV/IC/IE/IS/MU/DE/ME/PG/PT/AE/CE/CS/CR/CO/CM/IF/  
CW/EE/EP/EUCH/CT/PS/CD/ED/EI/CV/FE/IU/MH/MI/TX/TC/FG**

**Semester : Sixth for EJ/EN/ET/EX/EV/IC/IE/IS/MU/DE/ME/PG/PT/AE/CE/CS/CR/  
CO/CM/IF/CW/EE/EP/EU/CH/CT/PS/TX/TC/FG and Seventh for  
MH/MI/CD/ED/EI/ CV/FE/IU**

**Subject Title : Management**

**Subject Code : 17601**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
03	--	--	03	100	--	--	--	100

**NOTE:**

- **Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.**
- **Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).**

**Rationale:**

Management concepts are universal and it is a multidisciplinary subject. They are equally applicable to different types industries like Manufacturing, Service and Trade as well as different kind of business activities like industry, army, school, hospital, retail shops etc. Also, at the end of diploma course polytechnic students are expected to enter in to the Industrial Environment. This environment is altogether different and new to the students. A proper introduction and understanding of management fundamentals is therefore essential for all these students.

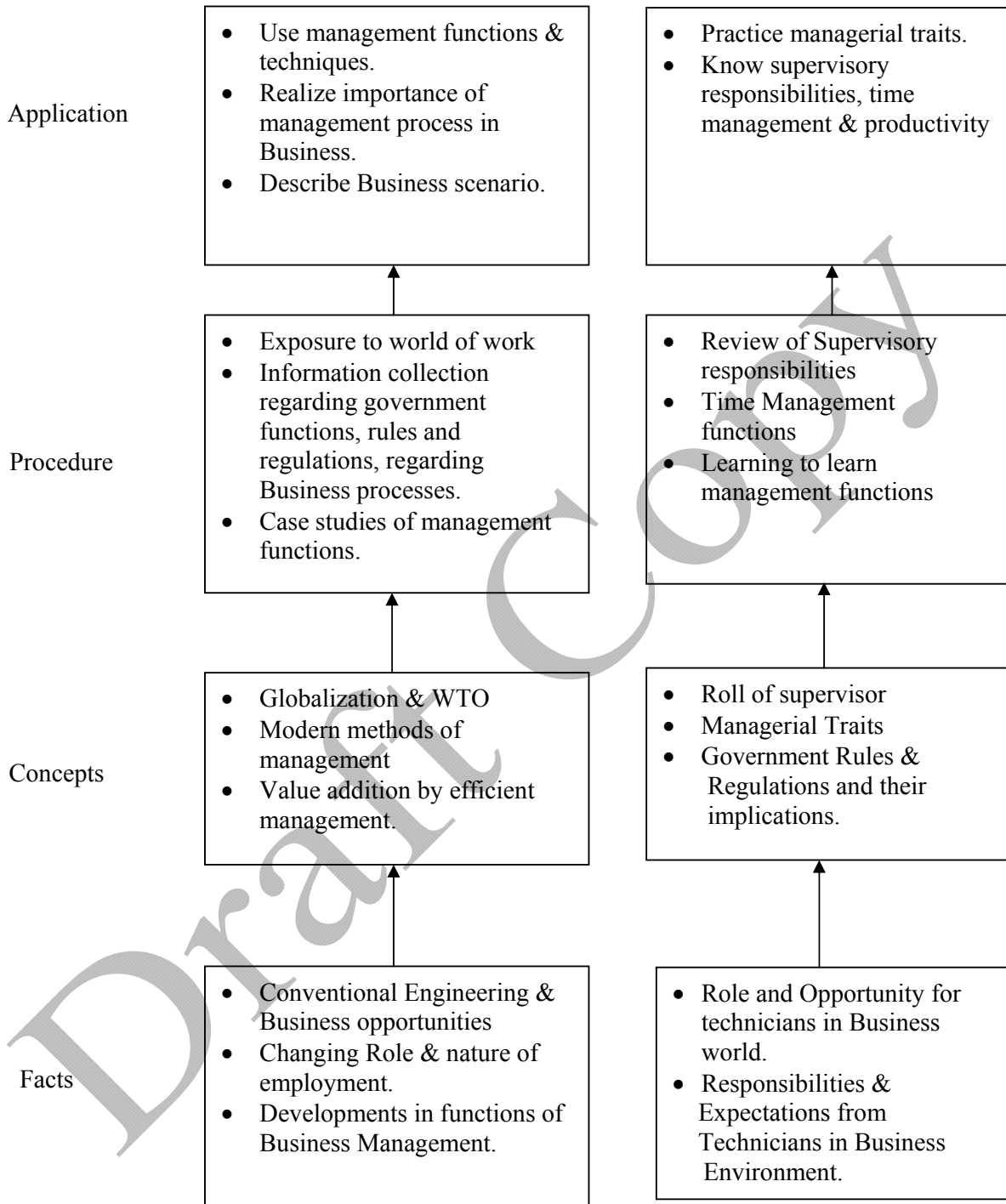
Contents of the this subject will enable the students to address various issues related to human resource, finance, materials, legislations etc. by use of basic principles of management. This will ensure that students will play their role effectively to enhance the quality of business output in total.

**Objective:**

The students will able to:

1. Get familiarized with environment related to business processes.
2. Know the management aspects of the organisations.
3. Understand Role & Responsibilities of a Diploma engineer.
4. Understand importance of quality improvement techniques.
5. Appreciate need and importance of safety in industries.
6. Understand process of Industrial finance and its management.
7. Know the latest trends in industrial management.

**Learning Structure:**



**Contents: Theory**

<b>Topic and Contents</b>	<b>Hours</b>	<b>Marks</b>
<p><b>Topic 1: Overview of Business</b></p> <p><b>Specific Objectives</b></p> <ul style="list-style-type: none"> <li>➤ State various business types and sectors</li> <li>➤ Describe importance of globalisation</li> </ul> <p>1.1. Types of Business</p> <ul style="list-style-type: none"> <li>• Service</li> <li>• Manufacturing</li> <li>• Trade</li> </ul> <p>1.2. Industrial sectors Introduction to</p> <ul style="list-style-type: none"> <li>• Engineering industry</li> <li>• Process industry</li> <li>• Textile industry</li> <li>• Chemical industry</li> <li>• Agro industry</li> <li>• IT industry</li> <li>• Banking, Insurance, Retail, Hospitality, Health Care</li> </ul> <p>1.3 Globalization</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Advantages &amp; disadvantages with respect to India</li> </ul>	02	06
<p><b>Topic 2: Management Process</b></p> <p><b>Specific Objectives</b></p> <ul style="list-style-type: none"> <li>➤ State various management principles</li> <li>➤ Describe different management functions</li> </ul> <p>2.1 What is Management?</p> <ul style="list-style-type: none"> <li>• Evolution</li> <li>• Various definitions of management</li> <li>• Concept of management</li> <li>• Levels of management</li> <li>• Administration &amp; management</li> <li>• Scientific management by F.W.Taylor</li> </ul> <p>2.2 Principles of Management (14 principles of Henry Fayol)</p> <p>2.3 Functions of Management</p> <ul style="list-style-type: none"> <li>• Planning</li> <li>• Organizing</li> <li>• Directing</li> <li>• Controlling</li> <li>• Decision Making</li> </ul>	08	16
<p><b>Topic 3: Organisational Management</b></p> <p><b>Specific Objectives</b></p> <ul style="list-style-type: none"> <li>➤ Compare different forms of organisation , ownership for a specific business</li> <li>➤ Describe types of departmentation</li> </ul> <p>3.1 Organization :</p> <ul style="list-style-type: none"> <li>• Definition</li> </ul>	08	16

<ul style="list-style-type: none"> <li>• Steps in organization</li> </ul> <p>3.2 Types of organization</p> <ul style="list-style-type: none"> <li>• Line</li> <li>• Line &amp; staff</li> <li>• Functional</li> <li>• Project</li> </ul> <p>3.3 Departmentation</p> <ul style="list-style-type: none"> <li>• By product</li> <li>• By process</li> <li>• By function</li> </ul> <p>3.4 Principles of Organisation</p> <ul style="list-style-type: none"> <li>• Authority &amp; Responsibility</li> <li>• Span of Control</li> <li>• Effective Delegation</li> <li>• Balance ,stability and flexibility</li> <li>• Communication</li> </ul> <p>3.5 Forms of ownership</p> <ul style="list-style-type: none"> <li>• Proprietorship</li> <li>• Partnership</li> <li>• Joint stock</li> <li>• Co-operative Society</li> <li>• Govt. Sector</li> </ul>		
<p><b>Topic 4: Industrial Safety and Legislative Acts</b></p> <p><b>Specific Objectives</b></p> <ul style="list-style-type: none"> <li>➤ Describe types of accidents &amp; safety measures</li> <li>➤ State provisions of industrial acts.</li> </ul> <p>4.1 Safety Management</p> <ul style="list-style-type: none"> <li>• Causes of accidents</li> <li>• Types of Industrial Accidents</li> <li>• Preventive measures</li> <li>• Safety procedures</li> </ul> <p>4.2 Industrial Legislation - Necessity of Acts</p> <p>Important Definitions &amp; Main Provisions of following acts:</p> <ul style="list-style-type: none"> <li>• Indian Factory Act</li> <li>• Workman Compensation Act</li> <li>• Minimum Wages Act</li> </ul>	08	14
<p><b>Topic 5: Financial Management (No Numerical)</b></p> <p><b>Specific Objectives</b></p> <ul style="list-style-type: none"> <li>➤ Explain functions of financial management</li> <li>➤ State the sources of finance &amp; types of budgets.</li> <li>➤ Describe concepts of direct &amp; indirect taxes.</li> </ul> <p>5.1 Financial Management- Objectives &amp; Functions</p> <p>5.2 Capital Generation &amp; Management</p> <ul style="list-style-type: none"> <li>• Types of Capitals - Fixed &amp; Working</li> <li>• Sources of raising Capital - Features of Short term, Medium Term &amp; Long Term Sources</li> </ul> <p>5.3 Budgets and accounts</p> <ul style="list-style-type: none"> <li>• Types of Budgets</li> </ul>	08	16

<ul style="list-style-type: none"> <li>• Fixed &amp; Variable Budget - Concept</li> <li>• Production Budget - Sample format</li> <li>• Labour Budget - Sample format</li> <li>• Profit &amp; Loss Account &amp; Balance Sheet - Meaning, sample format, meaning of different terms involved.</li> </ul> <p>5.4 Meaning &amp; Examples of -</p> <ul style="list-style-type: none"> <li>• Excise Tax</li> <li>• Service Tax</li> <li>• Income Tax</li> <li>• Value Added Tax</li> <li>• Custom Duty</li> <li>•</li> </ul>		
<p><b>Topic 6: Materials Management (No Numerical)</b></p> <p><b>Specific Objectives</b></p> <ul style="list-style-type: none"> <li>➤ Describe concept of inventory, ABC analysis &amp; EOQ.</li> <li>➤ Describe purchase functions &amp; procedures</li> <li>➤ State features of ERP &amp; MRP</li> </ul> <p>6.1. Inventory Concept, its classification, functions of inventory</p> <p>6.2 ABC Analysis - Necessity &amp; Steps</p> <p>6.3 Economic Order Quantity Concept, graphical representation, determination of EOQ</p> <p>6.4 Standard steps in Purchasing</p> <p>6.5 Modern Techniques of Material Management</p> <ul style="list-style-type: none"> <li>• Material Resource Planning (MRP) - Functions of MRP, Input to MRP, Benefits of MRP</li> <li>• Enterprise Resource Planning (ERP) - Concept, list of modules, advantages &amp; disadvantages of ERP</li> </ul>	08	16
<p><b>Topic 7: Quality Management</b></p> <p><b>Specific Objectives</b></p> <ul style="list-style-type: none"> <li>➤ State Principles of Quality Management</li> <li>➤ Describe Modern Technique &amp; Systems of Quality Management</li> </ul> <p>7.1 Meaning of Quality</p> <p>Quality Management System - Activities, Benefits</p> <p>Quality Control - Objectives, Functions, Advantages</p> <p>Quality Circle - Concept, Characteristics &amp; Objectives</p> <p>Quality Assurance – Concept, Quality Assurance System</p> <p>7.2 Meaning of Total Quality and TQM</p> <p>Components of TQM – Concept, Elements of TQM, Benefits</p> <p>7.3 Modern Technique &amp; Systems of Quality Management like Kaizen, 5'S', 6 Sigma</p> <p>7.4 ISO 9001:2000 - Benefits, Main clauses.</p>	06	16
<b>Total</b>	<b>48</b>	<b>100</b>

**Learning Resources:****Books:**

Sr. No	Author	Name of Book	Publisher
01	Dr. O.P. Khanna	Industrial Engineering & Management	Dhanpat Rai & Sons New Delhi
02	Banga & Sharma	Industrial Engineering & Management	Khanna Publication
03	Dr. S.C. Saksena	Business Administration & Management	Sahitya Bhavan Agra
04	W.H. Newman E. Kirby Warren Andrew R. McGill	The process of Management	Prentice- Hall

**E Source:**

- [nptel.iitm.ac.in](http://nptel.iitm.ac.in)
- <http://iete-elan.ac.in/subjects/amIndustrialMgmt.htm>

**Course Name : Mechanical Engineering Group**

**Course Code : ME/MH/MI/PG/PT**

**Semester : Sixth for ME/PG/PT and Seven for MH/MI**

**Subject Title : Industrial Fluid Power**

**Subject Code : 17608**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
04	--	02	03	100	--	25#	25@	150

**NOTE:**

- Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.
- Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).

**Rationale:**

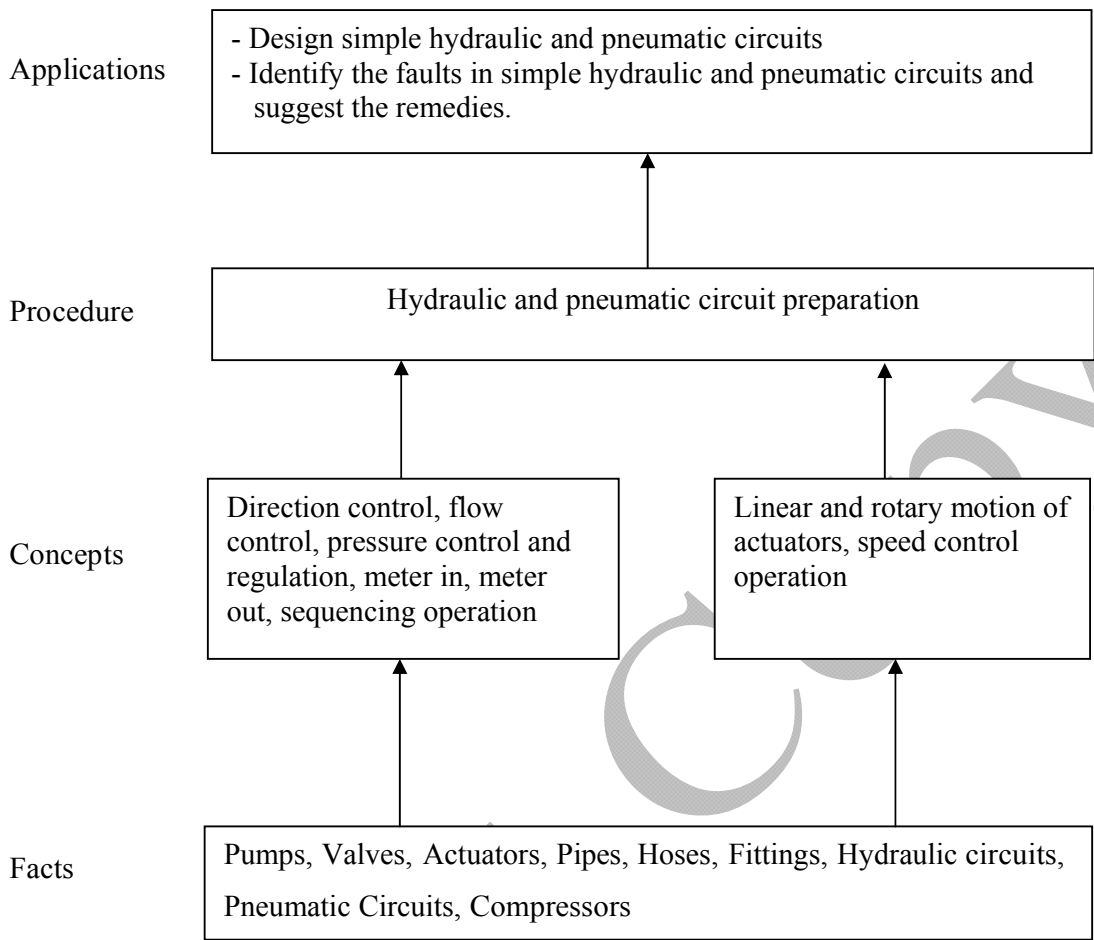
Oil hydraulic systems & pneumatic systems are widely used in all fields of engineering as clean source of motive power. Low cost automation systems with the use of pneumatics have become popular as manufacturing aids. Diploma engineers come across such systems in all the segments of industries. This subject will give the students, the basic skills and knowledge of oil hydraulics and pneumatics which will be directly needed in the industrial environment.

**General Objectives:** The student will be able to

- 1) Identify various components of hydraulic & pneumatic systems.
- 2) Know the working principle of various components used in hydraulic & pneumatic systems.
- 3) Select appropriate components required for simple hydraulic and pneumatic circuits.
- 4) List the probable causes of faults or defects in the hydraulic & pneumatic circuits.



**Learning Structure:**



**Theory:**

Topic & Content	Hours	Marks
<p><b>Topic 1. Basics of Oil Hydraulic Systems</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Identify various components in simple oil hydraulic circuits.</li> <li>➤ List the types of various components in simple oil hydraulic circuits.</li> <li>➤ Explain the construction and working principle of various components in simple oil hydraulic circuits.</li> </ul> <p>Contents</p> <ul style="list-style-type: none"> <li>• General layout, Applications, Merits and limitations of oil hydraulic systems <b>06 Marks</b></li> <li>• Overview of essential properties of oils used in oil hydraulic circuits <b>06 Marks</b></li> <li>• Construction, working principle, applications and symbols of Vane pump, gear pump, Gerotor pump, screw pump, piston Pump <b>12 Marks</b></li> </ul>	16	24
<p><b>Topic 2. Hydraulic Valves, Actuators and Accessories</b></p> <ul style="list-style-type: none"> <li>➤ Select valves, actuators and accessories for the given application of hydraulic circuit.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Valves</b> <b>12 Marks</b> Construction, principle of working and symbols of Pressure control valves - pressure relief valve - direct, pilot operated , pressure reducing, pressure unloading, Sequence valves, counter balancing Direction control valves - Poppet valve, spool valve, 2/2, 3/2, 4/2, 5/3, methods of actuation. Types of different center positions. check valves, pilot operated check valves Flow control valves - pressure compensated, non pressure compensated flow control valve,</li> <li>• <b>Actuators</b> <b>06 Marks</b> Classification of actuators Construction, working principle and symbols of Rotary Actuators - Hydraulic motors Linear Actuators - Cylinders - single acting, double acting, and their subtypes. Different mounting methods.</li> <li>• <b>Accessories</b> <b>06 Marks</b> Construction, working principle and symbols of Pipes, Hoses, Fittings, Oil filters, Seals and gaskets, Accumulators</li> </ul>	18	24
<p><b>Topic 3. Oil Hydraulic Circuits</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Draw layout of oil hydraulic circuits.</li> <li>➤ Explain working of oil hydraulic circuits.</li> <li>➤ Develop oil hydraulic circuit for different applications.</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• ‘Meter in’ ,‘Meter out’ , ‘Bleed off’ , Unloading , two cylinder synchronizing, regenerative, counterbalance , dual pump unloading circuits.</li> </ul>	08	12

<ul style="list-style-type: none"> <li>Sequencing circuit – time dependent and pressure dependent</li> <li>Oil hydraulic circuits for milling machine, shaper machine,</li> </ul>		
<p><b>Topic 4. Introduction to and Components of Pneumatic Systems</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Identify various components in simple pneumatic circuits.</li> <li>➤ List the types of various components in simple pneumatic circuits.</li> <li>➤ Explain the construction and working principle of various components in simple pneumatic circuits.</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>Introduction <b>06 Marks</b> Applications of pneumatic systems General layout, merits and limitations of pneumatic systems Selection of air compressors for pneumatic circuits</li> <li>Valves <b>08 Marks</b> Construction, principle of working and symbols of Pressure regulating valves, Direction control valves, Flow control valves</li> <li>Actuators <b>06 Marks</b> Construction, working and symbols of Rotary Actuators - Pneumatic motors Linear Actuators – Cylinders - single acting, double acting.</li> <li>Accessories <b>04 Marks</b> Construction, working and symbols of Pipes, Hoses, fittings, FRL unit</li> </ul>	14	24
<p><b>Topic 5. Pneumatic Circuits</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Draw layout of simple pneumatic circuits.</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>Speed control circuits for double acting cylinder and bidirectional air motor <b>08 Marks</b></li> <li>Sequencing circuits - Position based sequencing circuit and time delay circuit <b>08 Marks</b></li> </ul>	08	16
<b>Total</b>	<b>64</b>	<b>100</b>

**Practical:**

Skills to be developed:

**Intellectual Skills:**

1. Prepare simple oil hydraulic & pneumatic circuits.
2. Compare the performance of oil hydraulic & pneumatic systems.
3. Identify the faults & suggest remedies in oil hydraulic & pneumatic circuits.
4. Select proper circuit for given application.

**Motor Skills:**

1. Connect different components in oil hydraulic or pneumatic circuit as per given drawing.
2. Perform repairing and / or replacement of defective components in the oil hydraulic or pneumatic circuit.
3. Draw the oil hydraulic and pneumatic circuits using symbols.

**List of Practicals:**

1. Assemble meter in and meter out oil hydraulic circuits and compare its working. List the applications
2. Assemble sequencing circuit and list its applications.
3. Assemble quick return mechanism oil hydraulic circuit for shaper machine.
4. Assemble pneumatic circuit for speed control of double acting cylinders.
5. Assemble pneumatic circuit for speed control of pneumatic motor and measure the speed of motor.
6. Study of trouble shooting procedures of various hydraulic and pneumatic circuits.
7. Selection of circuit components for simple oil hydraulic circuits such as circuits used for milling machine, shaper machine.

**[Note - Term work shall consist of circuit diagram with ISO symbols, specifications and brief write up for all the above practicals. For practical no 1 - 5, the practical batch size shall be divided in two groups.]**

**Assignments -**

- 1) Market survey of oils used for oil hydraulic circuits - collection of name of manufacturers, detailed technical specifications, trade names, costs, packing sizes
- 2) Study of any one mobile hydraulic system such as in earth moving equipments or any one stationary hydraulic system such as in any machine tool and its detailed report.
- 3) Study of any pneumatic circuit such as circuits used in special purpose machines, low cost automation systems, material handling systems and its detailed report.

**[Assignments to be completed in a group of (max.) four students.]**

**Learning Resources:****1. Books:**

Sr. No.	Author	Title	Publisher
01	Majumdar S.R	Oil Hydraulic system- Principles and maintenance	Tata McGraw Hill
02	Majumdar S.R	Pneumatics Systems Principles and Maintenance	Tata McGraw Hill
03	Joji B.	Pneumatic Controls	Wiley India Pub.
04	Stewart	Hydraulics and Pneumatics	Taraporewala Publication

**2. Catalogues:**

Various system components' manufacturers' catalogues.

**3. CDs:**

CDs developed by various system components' manufacturers

**Course Name : Mechanical Engineering Group**

**Course code : ME/PG/PT/MH/MI/FE/FG**

**Semester : Sixth for ME/PG/PT/FG and Seventh for MH/MI/FE**

**Subject Title : Production Engineering & Robotics**

**Subject Code : 17609**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
04	--	--	03	100	--	--	--	100

**NOTE:**

- **Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.**
- **Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).**

**Rationale:**

This subject is technology subject. A technician is required to work at the highest productivity level. His /her productivity depends on the productivity of two important resources i.e. human resource and equipment resource in the manufacturing system. Hence he/she should learn the techniques for improvement in productivity of these two resources.

A technician is required to plan the production schedule. He / She is required to organize material supply for the manufacturing activities. The total cost of goods produced contains expenditure incurred on material and human resources. The direct and indirect cost of scarce resources can be reduced by the technician by optimizing their use. . Hence he / she should learn, process planning, production planning and control.

Modern manufacturing system employs latest techniques such as JIT, TPM, FMS, 5'S', Kaizen. To keep pace with time, the technician should know all these techniques.

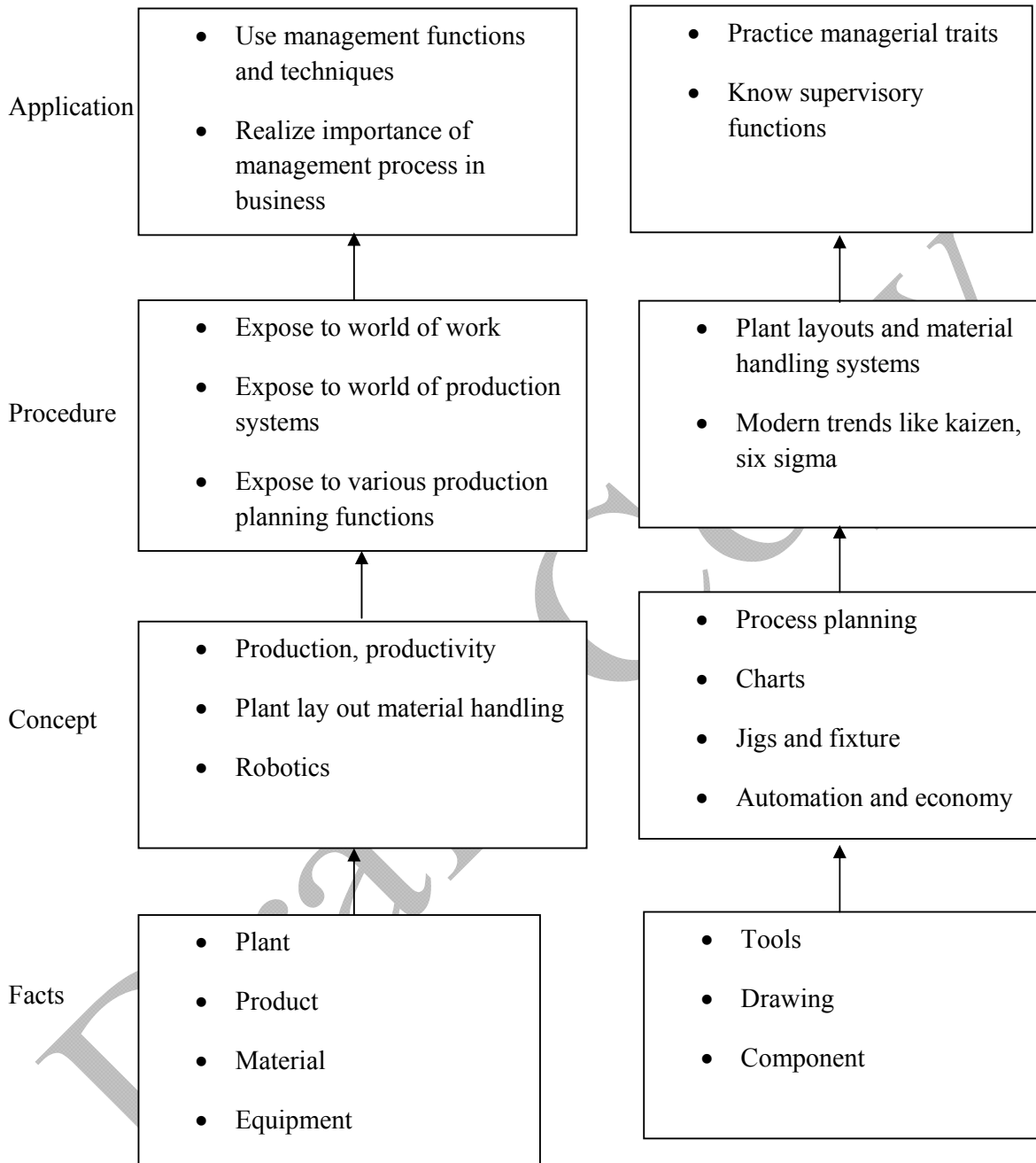
Industrial Robots are going to perform important and difficult functions in modern production system. A technician is expected to be aware of robots and their functioning.

**General Objectives:**

Students will be able to;

1. Understand importance of productivity and factors for improvement of productivity.
2. Know different production systems and modern trends in manufacturing systems.
3. Apply modern tools in production engineering like six sigma, kaizen, poka yoke, etc.
4. Understand concept of robotics, limitations of human in difficult operation and applications of robots.

## Learning Structure:



**Theory:**

<b>Topic and Content</b>	<b>Hrs.</b>	<b>Marks</b>
<p><b>Topic 1. Production System</b></p> <p><b>Specific Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Define productivity</li> <li>➤ State methods to improve productivity</li> </ul> <p><b>Content:</b></p> <p>1.1 Production - definition ,types of production systems      <b>04 Marks</b></p> <p>1.2 Productivity - importance, measurement of productivity, techniques of improving productivity.      <b>04 Marks</b></p>	06	08
<p><b>Topic 2. Plant Location, Plant Layout and Material Handling</b></p> <p><b>Specific Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Draw layouts for manufacturing unit.</li> <li>➤ State principles of material handling.</li> <li>➤ Correlate plant layout and material handling.</li> </ul> <p><b>Content:</b></p> <p>2.1 Plant Location - Importance of site selection, factors affecting site selection, Government policies, relaxation for backward areas. <b>04 Marks</b></p> <p>2.2 Plant Layout - objectives, types, design principles, characteristics of plant layout, symptoms of bad plant layout.      <b>04 Marks</b></p> <p>2.3 Material handling - need, principles and types of material handling devices - conveyor, hoist &amp; crane, forklift truck, trolley, pipe, selection of material handling systems and devices. Automated Guided Vehicles      <b>06 Marks</b></p>	10	14
<p><b>Topic 3. Process Planning</b></p> <p><b>Specific Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Prepare process sheet for any given component.</li> <li>➤ Select machine tool for given manufacturing process.</li> </ul> <p><b>Content:</b></p> <p>3.1 Planning of processes from raw material to finished product, factors affecting process planning,      <b>08 Marks</b></p> <p>3.2 Deciding sequence of operations, operation sheet, combined operations, and determination of inspection stages.      <b>08 Marks</b></p>	10	16
<p><b>Topic 4. Production Planning and Control (PPC)</b></p> <p><b>Specific Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ State importance of PPC system in industry.</li> <li>➤ Describe techniques of production control.</li> </ul> <p><b>Content:</b></p> <p>4.1 Definition ,functions and importance of PPC, Meaning of Control, Progressive Control      <b>06 Marks</b></p> <p>4.2 Gantt chart, Flow Process Sheet, Line balancing,      <b>06 Marks</b></p>	06	12
<p><b>Topic 5. Work Study</b></p> <p><b>Specific Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Calculate standard time for given activity</li> <li>➤ Prepare process chart</li> </ul> <p><b>Content:</b></p> <p>5.1 Method Study- Definition, Objectives, Procedure, Selection of</p>	08	12

work. 5.2 Recording Techniques:- Process Charts - Outline process chart, Flow process chart, Two Handed process chart, Multiple activity Chart, Flow diagram, String diagram, Travel chart. 5.3 Work Measurement – Objectives, procedure, Time Study, Time Study Equipments. Stop Watch Time Study, Allowances, Calculation of Standard Time,	<b>04 Marks</b> <b>04 Marks</b> <b>04 Marks</b>		
<b>Topic 6. Jigs and Fixtures</b> <b>Specific Objectives:</b> ➤ Understand importance and use of jigs and fixtures in industries ➤ Understand principles of jig and fixture design and design a jig/fixture for given component <b>Content:</b> 6.1 Introduction. Difference between jig and fixture, Different components of Jig/ fixture, Types of jigs and fixtures. 6.2 Types of locators and clamping devices, 3-2-1 principle of location, Fool proofing of jigs and fixture, General principles of jig and fixture design.	<b>04 Marks</b> <b>08 Marks</b>	08	12
<b>Topic 7. Modern Trends in Production Engineering</b> <b>Specific Objectives:</b> ➤ Describe kaizen technique. <b>Content:</b> 7.1 Just In Time manufacturing - Pull and push types of manufacturing systems. Waste management technique, Concept of ERP. 7.2 Basic concepts of ➤ Kaizen ➤ Concept and meaning of 5S ➤ Lean manufacturing	<b>06 Marks</b> <b>04 Mark</b>	06	10
<b>Topic 8. Robotics</b> <b>Specific Objectives:</b> ➤ State concept of robotics ➤ State limitations of human in difficult operation ➤ State applications of robots. <b>Contents:</b> 8.1 Robotics - Introduction, Robot anatomy and structure, specification, working and basic components, Various configuration, Degree of freedom and application. 8.2 Sensors - Classification, Basic configuration. 8.3 Power sources for robotics, Actuators - Mechanical, Electrical, Hydraulic, and Pneumatic. 8.4 Concept of grippers – Screw and vacuum actuated gripper, end effectors.	<b>04 Marks</b> <b>04 Marks</b> <b>04 Marks</b> <b>04 Marks</b>	10	16
<b>Total</b>		<b>64</b>	<b>100</b>



**Learning Resources:****Books:**

<b>Sr. No.</b>	<b>Author</b>	<b>Name of Book</b>	<b>Publication</b>
1	L.C. Jhamb	Industrial Management	Everest
2	James C. Rigs	Production System, Planning, Analysis & Control	N.Y.Wiley & Sons
3	O.P. Khanna	Industrial Engineering and Management	Dhanpat Rai & Sons
4	P. H. Joshi	Jigs & Fixtures	Tata McGraw Hill
5	Taiichi Ohno	Toyota Production system	Productivity Press
6	Richard D.Klafter Michael Negin	Robotic Engineering	P.H.I
7	C.Ray Asfahl	Robots and Manufacturing Automation	John Wiley and Sons.
8	R.K. Rajput	Robotics & industrial Automation	S Chand.

**Course Name : Diploma in Mechanical Engineering**

**Course code : ME/MH/MI**

**Semester : Sixth for ME and Seventh for MH/MI**

**Subject Title : Design of Machine Elements**

**Subject Code : 17610**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
04	--	02	04	100	--	25#	25@	150

**NOTE:**

- **Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.**
- **Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).**

**Rationale:**

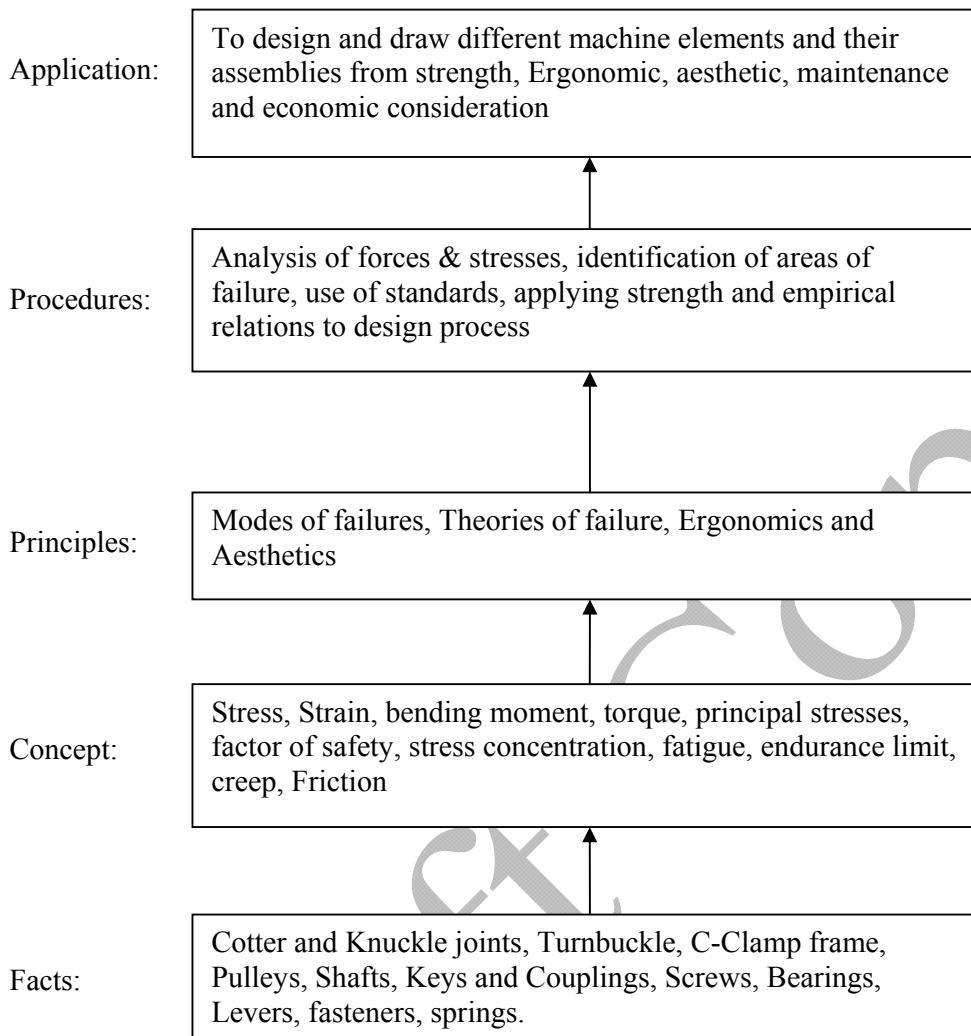
It is an applied technology subject. A diploma holder in mechanical discipline, is expected to design and draw simple machine components used in industries. Fundamental knowledge of Applied Mechanics, Strength of Materials, Engineering Materials and Theory of Machines is essential. Subject aims at developing analytical abilities to give solutions to engineering design problems.

**Objectives:**

**The student will be able to:**

1. Analyze the various modes of failure of machine components under different load patterns.
2. Design and prepare part and assembly drawings.
3. Use design data books and different codes of design.
4. Select standard components with their specifications from manufacturer's catalogue.
5. Develop drawings on CAD software.

## Learning Structure:



**Contents: Theory**

Topic and content	Hours	Marks
<p><b>Topic 1: Introduction to Design</b>                      Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ State the need for the design</li> <li>➤ List all parameters related to design</li> <li>➤ Apply basic concepts in design procedure</li> </ul> <p><b>1.1 Basic Design Considerations</b> <span style="float: right;"><b>04 Marks</b></span></p> <ul style="list-style-type: none"> <li>• Design philosophy and Procedures</li> <li>• General Considerations in Design</li> <li>• Types of loads, concepts of stress ,strain, Stress – Strain Diagram for Ductile and Brittle Materials, Types of Stresses such as Tension, Compression, Shear, Bearing pressure Intensity, crushing, bending and torsion, Principle Stresses (Simple Numericals)</li> <li>• Concept of Creep, Fatigue, S-N curve, Endurance Limit.</li> </ul> <p><b>1.2 Factors in Design</b> <span style="float: right;"><b>04 Marks</b></span></p> <ul style="list-style-type: none"> <li>• Factor of Safety and Factors affecting its selection</li> <li>• Stress Concentration – Causes &amp; Remedies</li> <li>• Converting actual load or torque into design load/torque using design factors</li> </ul> <p><b>1.3 Properties of Engineering materials</b> <span style="float: right;"><b>04 Marks</b></span></p> <ul style="list-style-type: none"> <li>• Designation of materials as per IS and introduction to International standards, advantages of standardization, use of design data book, use of standards in design and preferred numbers series.</li> </ul> <p><b>1.4 Theories of Elastic Failures</b> <span style="float: right;"><b>04 Marks</b></span></p> <ul style="list-style-type: none"> <li>• Principal normal stress theory, Maximum shear stress theory &amp; maximum distortion energy theory.</li> </ul> <p><b>1.5 Modern Design considerations</b> <span style="float: right;"><b>04 Marks</b></span></p> <ul style="list-style-type: none"> <li>• Design for safety, Ecology, societal consideration &amp; Concept of Product Design, System Design &amp; Creativity in Design, Ergonomics and aesthetic considerations in design</li> </ul>	12	20
<p><b>Topic 2: Design of Joints, Levers &amp; Offset Links</b>                      Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Design a joint for a given load to be transmitted</li> <li>➤ Calculate dimensions of lever/link using allowable bending and shear stress</li> </ul> <p><b>2.1 Design of Cotter Joint, Knuckle Joint, Turnbuckle</b> <span style="float: right;"><b>06 Marks</b></span></p> <p><b>2.2 Design of Levers:- Hand/Foot Lever &amp; Bell Crank Lever,</b> <span style="float: right;"><b>06 Marks</b></span>                      Lever for lever safety valve, Design of Off-set links, C - Clamp, Overhang Crank.</p>	08	12

<p><b>Topic 3. Design of Shafts, Keys and Couplings</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Design the diameter of a shaft on the basis of equivalent twisting/bending moment and allowable shear stress</li> <li>➤ Design the section of most commonly used rectangular key on the basis of torque transmitted, allowable shear stress and crushing stress</li> <li>➤ Design a rigid/flexible coupling for connecting two shaft on the basis of torque and allowable shear stress</li> <li>➤ Design spur gear by taking into account effective tooth load</li> </ul> <p><b>3.1 Design of shaft</b> <span style="float: right;"><b>06 Marks</b></span></p> <ul style="list-style-type: none"> <li>• Types of Shafts, Shaft materials, Standard Sizes,</li> <li>• Design of shafts (Hollow and Solid) using strength and rigidity criteria,</li> <li>• ASME code of design for line shafts supported between bearings with one or two pulleys in between or one overhung pulley</li> </ul> <p><b>3.2 Design of key</b> <span style="float: right;"><b>04 Marks</b></span></p> <ul style="list-style-type: none"> <li>• Types of keys</li> <li>• Design of rectangular, parallel sunk keys,</li> <li>• Effect of Keyways on strength of shaft.</li> </ul> <p><b>3.3 Design of Couplings</b> <span style="float: right;"><b>06 Marks</b></span></p> <ul style="list-style-type: none"> <li>• Flanged couplings – unprotected and protected types</li> <li>• Bush-pin type flexible coupling.</li> </ul> <p><b>3.4 Design of spur gear</b> <span style="float: right;"><b>08 Marks</b></span></p> <ul style="list-style-type: none"> <li>• Lewis equation for static beam strength of spur gear teeth</li> <li>• Power transmission capacity of spur gears in bending</li> <li>• Gear tooth failure modes – Scoring, scuffing Pitting &amp; Teeth Breakage</li> </ul>	14	24
<p><b>Topic 4: Design of Power Screws</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Draw the different thread profiles used in power screws and state their merits and demerits</li> <li>➤ Bring out the difference between self locking and overhauling</li> <li>➤ Design the screw jack/toggle jack under a given loading conditions.</li> </ul> <p><b>4.1 Basic concepts</b></p> <p>Thread Profiles used for power Screws, relative merits and demerits of each, Self locking and overhauling properties Torque required to overcome thread friction, efficiency of power screws, types of stresses induced. <span style="float: right;"><b>06 Marks</b></span></p> <p><b>4.2 Design of Screw Jack, Toggle Jack (only screw and nut).</b> <span style="float: right;"><b>06 Marks</b></span></p>	10	12
<p><b>Topic 5: Design of springs</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Classify the springs on the basis of different criteria</li> <li>➤ Design Helical spring based on given load conditions</li> </ul> <p><b>5.1 Classification and Applications of Springs, Spring - terminology, materials specifications. Stresses in helical tension and compression springs, Wahl's correction factor, Deflection of springs, Energy stored in springs.</b> <span style="float: right;"><b>04 Marks</b></span></p> <p><b>5.2 Design of Helical tension and compression springs subjected to concentric applied loads like I.C. engine valves, weighing balance, railway buffers</b></p>	08	12

and governor springs. <b>5.3 Leaf springs - construction and applications</b>	<b>06 Marks</b> <b>02 Marks</b>		
<b>Topic 6: Design of Threaded and Welded Joints</b> Specific Objectives: ➤ State the applications of fasteners ➤ Design threaded/welded joints under different load conditions		08	12
<b>6.1 Stresses in Screwed fasteners, bolts of Uniform Strength, Design of Bolted Joints subjected to eccentric loading.</b>	<b>06 Marks</b>		
<b>6.2 Design of parallel and transverse fillet welds, axially loaded symmetrical section, Merits and demerits of screwed and welded joint</b>	<b>06 Marks</b>		
<b>Topic 7: Antifriction Bearings</b> Specific Objectives: ➤ Classify the bearings ➤ Select rolling bearings, for specific applications, using manufacturers catalogue. Classification of Bearings – Sliding contact & rolling contact. Terminology of Ball bearings – life load relationship, basic static load rating and basic dynamic load rating, limiting speed. Selection of ball bearings using manufacturer's catalogue.		04	08
<b>Total</b>		<b>64</b>	<b>100</b>

### Skills to be developed in Practicals

#### Intellectual Skills:

1. Understand the basic philosophy and fundamentals of Machine Design.
2. Apply and use the basic knowledge of earlier subjects like mechanical Engineering materials, strength of materials and theory of machines.
3. Analyze and evaluate the loads, forces, stresses involved in components and subassemblies and decide the dimensions.
4. Understand the modes of failures of m/c components and decide the design criteria and equations.
5. Understand the concept of standardization and selecting standard components.
6. Understand the methods of computer aided design practices.
7. Use of different design data books and IS codes.

#### Motor Skills:

1. Draw the components assembly as per the designed dimensions.
2. Modify drawings and design as per requirement.
3. Use the different design software.

#### List of Practicals:

##### 1. Design Project No. 1

Observe the system where transmission of power takes place through shaft, Keys, coupling, pulley and belt drive. Get the required information regarding power transmitted (power output by motor or engine etc.). By selecting suitable materials, design the shaft, key and coupling. Also select suitable Ball Bearing from Manufacturer's catalogue. Prepare design report, details and assembly drawing indicating overall dimensions, tolerances, fits and surface finish. Also prepare bill of materials. (Activity should be completed in a group of maximum four students)

##### 2. Design Project No. 2

Observe the System where transmission of power takes place through power Screws. (e.g. Lead screw of lathe, feed screws of machine tools, Clamping screws, Toggle Jack screw, Bottle type screw Jack.)

Get the required information regarding load/effort, clamping force, etc., and selecting suitable materials from data book design screw, nut and different simple components in assembly. Prepare design report, details and assembly drawing indicating overall dimensions, tolerances, fits and surface finish. Also prepare bill of materials. (Activity should be completed in a group of maximum four students)

3. Prepare CAD Drawing for project No 1 or 2 in practical periods and print out of sheet should be attached .

#### Assignments:

- Design and draw following components for a given load  
Cotter Joint, Knuckle Joint, Turn Buckle, Bell Crank Lever, Off – Set link, Arm of Pulley  
(One example on each component)
- Design of Helical Springs, Screwed joints, Welded joints with free hand sketches.  
(One example on each component)

#### Learning Resources:

##### 1. Books:

Sr. No.	Title	Author	Edition	Publisher
1	Machine Design	RS Khurmi and Gupta	14th	S. Chand
2	Machine Design	VB Bhandari	3rd	Tata McGraw Hill
3	Machine Design	U C Jindal	2 reprint	Pearson Education India
4	Mechanical Engg. Design	Richard G Budynas,J. Keith Nisbett	9th	Tata McGraw Hill
5	Theory and problems of Machine Design	Hall,Holowenko, Laughlin	Reprint 2005	McGraw Hill
6	Design Data Book	PSG	8th	PSG College of Technology Coimbatore
7	Fundamentals of Machine Components Design	Robert C.Juvinall Kurt M Marshek	3rd	Wiley India Edition

##### 2. IS Codes:

- 1) IS 4218: 1967 ISO Metric Threads
- 2) IS 2693: 1964 Cast Iron Flexible Couplings
- 3) IS 2292: 1963 Taper keys & Keyways
- 4) IS 2293: 1963 Gib Head Keys & Keyways
- 5) IS 2389: 1963 Bolts, Screws, Nuts & Lock Nuts
- 6) IS 4694: 1968 Square threads
- 7) IS 808: 1967 Structural Steel
- 8) SKF Catalogue for Bearings

**Course Name : Mechanical Engineering Group**

**Course Code : ME/MH/MI**

**Semester : Sixth for AE/ME and Seventh for MH/MI**

**Subject Title : Renewable Energy Sources & Management (Elective)**

**Subject Code : 17611**

### Teaching and Examination Scheme

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
03	--	02	03	100	--	--	25@	125

#### NOTE:

- Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.
- Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).

#### Rationale:

Energy is an important aspect in all sectors of country's economy. India as a country suffers from significant energy deficiency. The per-capita energy consumption, while increasing progressively, is significantly below global averages and in many instances below developing country averages. Increasing energy demands, shortage of fossil fuels, and the continuous increase in the level of green house gas emissions are the main driving forces to utilize various sources of renewable energy. The subject aims at enabling the students to know the basics of renewable energy, energy conversion, conservation, management techniques, energy audit and methodology.

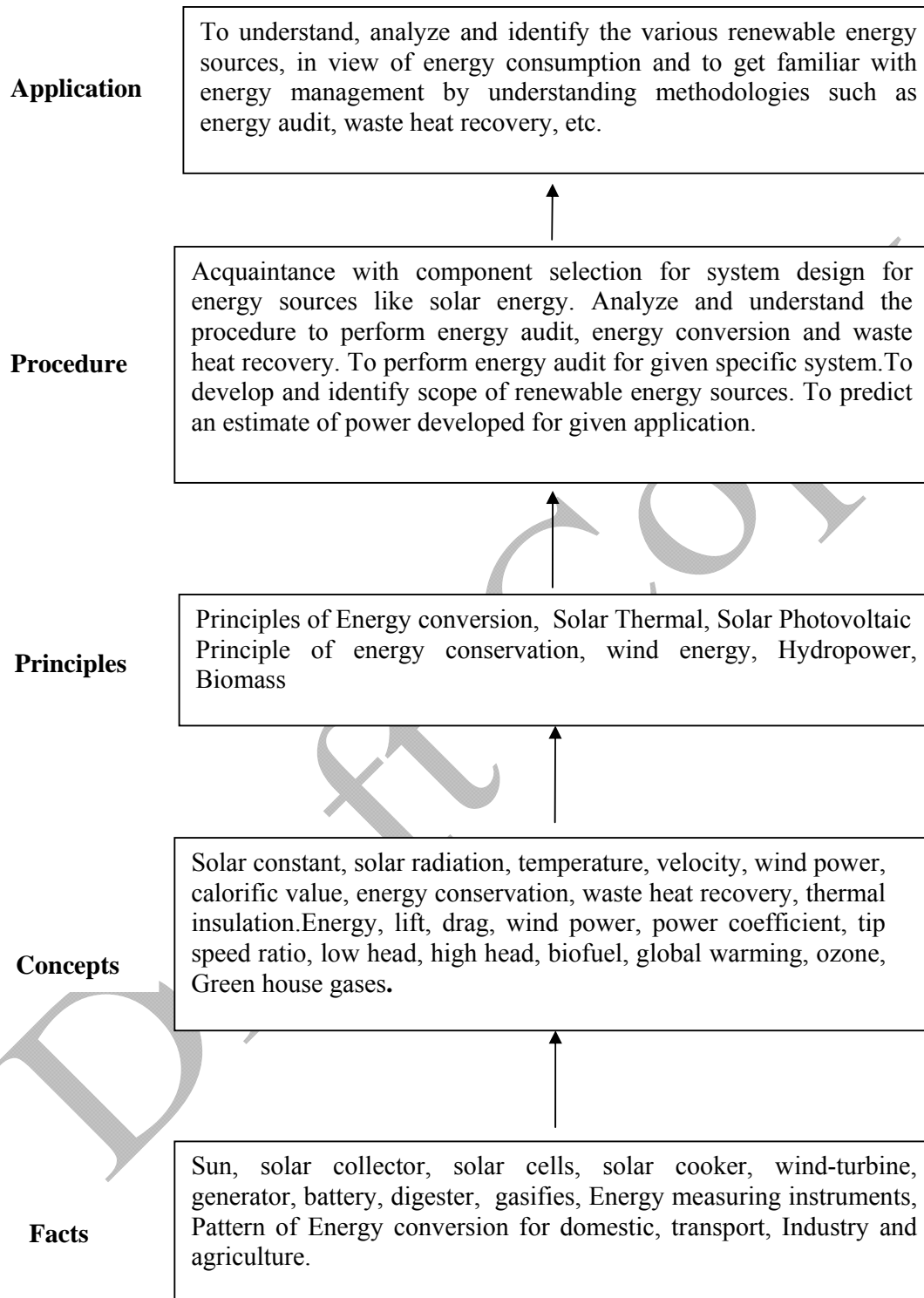
#### General Objectives:

Student will be able to

1. Appreciate the need and importance of renewable energy
2. Analyze various Biomass Conversion processes.
3. Judge the Energy Saving Potential, Waste Heat Recovery, Energy Efficiency.
4. Understand the methodologies to execute preliminary energy audit.



## Learning Structure:



**Theory:**

Topic & Content	Hours	Marks
<p><b>Topic 1: Introduction – Renewable Energy</b></p> <p>Specific Objective</p> <ul style="list-style-type: none"> <li>➤ Understand need of renewable energy</li> <li>➤ Know the effect of use of fossil fuel on climate change and global warming</li> <li>➤ Identify various renewable energy sources</li> </ul> <p>Contents:</p> <p>1.1 Need of Renewable Energy <span style="float: right;">04 Marks</span>            Non renewable Energy sources - Fossil Fuels: Coal, Oil, Natural gas, Tar sands and Oil shale</p> <ul style="list-style-type: none"> <li>• Climate Change - Green House Gases, Global Warming</li> <li>• Sustainable growth</li> <li>• Present Energy Scenario: Global and Indian</li> <li>• Pattern of Energy Consumption.</li> <li>• Different types of Energy and its utilization.</li> </ul> <p>1.2 Renewable Energy Sources: Classification and Introduction <span style="float: right;">08 Marks</span></p> <ul style="list-style-type: none"> <li>• Solar Energy - Direct Uses</li> <li>• Solar Thermal</li> <li>• Solar Photovoltaic</li> <li>• Solar Energy - Indirect Uses</li> <li>• Hydro-Power</li> <li>• Wind Power</li> <li>• Bio-Energy</li> <li>• Wave Power</li> <li>• Non-Solar Renewable Energy</li> <li>• Tidal Energy</li> <li>• Geothermal Energy.</li> </ul> <p>1.3 Energy Storage Management <span style="float: right;">04 Marks</span></p> <ul style="list-style-type: none"> <li>• Thermal Storage-sensible and latent its comparison</li> <li>• Electrical Storage: Introduction to battery, super capacitor, and fuel cell.</li> </ul>	07	16
<p><b>Topic 2. Solar Energy – Direct Uses</b></p> <p>Specific Objective</p> <ul style="list-style-type: none"> <li>➤ State the concept of solar radiation</li> <li>➤ Describe the working principle of solar thermal systems</li> <li>➤ Compare different solar photovoltaic system</li> </ul> <p>Contents:</p> <p>2.1 Solar Radiation <span style="float: right;">08 Marks</span></p> <ul style="list-style-type: none"> <li>• Sun &amp; Earth</li> <li>• Solar Spectrum</li> <li>• Sun &amp; Earth Movement</li> <li>• Solar Geometry: Concept</li> </ul> <p>2.2 Solar Thermal Applications &amp; Its working Principles <span style="float: right;">04 Marks</span></p> <ul style="list-style-type: none"> <li>• Water Heating</li> <li>• Space Heating</li> </ul>	15	28

<ul style="list-style-type: none"> <li>• Space Cooling and Refrigeration</li> <li>• Power Generation</li> <li>• Distillation</li> </ul> <p>1.3 Construction Details containing capacity, size and materials of: 06 Marks</p> <ul style="list-style-type: none"> <li>• Solar Flat Plate Collector</li> <li>• Solar Evacuated Flat plate Collector</li> <li>• Solar Concentrating Collector</li> <li>• Solar Cooker - Box and Concentrating</li> <li>• Solar Drying</li> </ul> <p>2.4 Solar Photovoltaic Conversions: Principle of working of Solar cell 10 Marks</p> <ul style="list-style-type: none"> <li>• Construction Details containing capacity, size &amp; materials of Solar Photovoltaic System Applications- Solar Lantern, Solar Home System, SPV Street Light, SPV Traffic Signal, Info - display, SPV Power Pack, Stand alone SPV Power Plant, Solar Generators, Building Integrated PV Systems, SPV Pumping Systems (<b>No derivations &amp; numericals</b>)</li> </ul>		
<p><b>Topic 3. Solar Energy - Indirect Uses - I</b></p> <p>Specific Objective</p> <ul style="list-style-type: none"> <li>➤ Know the site selection criteria for wind and hydro plant</li> <li>➤ Classify small hydro plants</li> <li>➤ Identify component of Horizontal Axis Wind Turbine</li> </ul> <p>Contents:</p> <p>3.1 Hydro-Power 12 Marks</p> <ul style="list-style-type: none"> <li>• Site Selection</li> <li>• Different Components of Small Hydroelectric Projects</li> <li>• Types of Turbine – Francis, Propellor</li> <li>• Classification of Small Hydro-electric Plants: Ultra low head, Low head, Medium/high head, Micro hydro, Mini hydro, Small hydro</li> </ul> <p>3.2 Wind Power 08 Marks</p> <ul style="list-style-type: none"> <li>• Concepts- Wind Energy Conversion, Lift and Drag,</li> <li>• Classification and Description</li> <li>• Components of Power Generating Horizontal Axis Wind Turbine</li> <li>• Site Selection Criteria.</li> </ul>	08	20
<p><b>Topic 4. Solar Energy – Indirect Uses - II</b></p> <p>Specific Objective</p> <ul style="list-style-type: none"> <li>➤ State the site selection criteria for wind and hydro plant</li> <li>➤ Compare bio fuels</li> </ul> <p>Contents:</p> <p>4.1 Bio-Energy -Photosynthesis and Carbon Cycle Concept. 08 Marks</p> <ul style="list-style-type: none"> <li>• Bio energy Sources – Types Such as</li> <li>• Energy Plantation</li> <li>• Agricultural Crops</li> <li>• Wood Residues</li> <li>• Animal Waste</li> <li>• Municipal Solid Waste</li> <li>• Landfill Gas</li> <li>• Commercial and Industrial Waste</li> </ul> <p>4.2 Biomass Conversion Routes- Thermo chemical Route and Biochemical Route 04 Marks</p>	10	16

<ul style="list-style-type: none"> <li>• Combustion</li> <li>• Gasification</li> <li>• Pyrolysis</li> <li>• Anaerobic digestion</li> <li>• Fermentation</li> </ul>				
4.3 Bio fuels from Bio-Mass <ul style="list-style-type: none"> <li>• Bioethnol</li> <li>• BioDiesel</li> <li>• Biogas</li> <li>• Algae- A new biomass</li> </ul>	04 Marks			
<b>Topic 5: Energy Management</b> Specific Objective <ul style="list-style-type: none"> <li>➤ Describe the methodology of execute preliminary energy audit</li> <li>➤ Judge the energy saving potential, waste heat recovery, energy effect</li> <li>➤ State the use of different energy measuring instruments</li> </ul> Contents:				
5.1 Definition, Objectives & Need of Energy Audit <ul style="list-style-type: none"> <li>• Energy Audit: Types And Methodology</li> <li>• Preliminary Energy Audit Methodology</li> </ul>	06 Marks			
5.2 Energy Measurement and Instruments <ul style="list-style-type: none"> <li>• Lux meters:</li> <li>• Pyranometer,</li> <li>• Sunshine Recorder</li> <li>• Pyrheliometer</li> <li>• Combustion analyzer:</li> <li>• Fuel Efficiency Monitor:</li> <li>• Fyrite</li> <li>• Contact thermometer:</li> <li>• Infrared Thermometer:</li> <li>• Pitot Tube and manometer:</li> <li>• Water flow meter:</li> <li>• Speed Measurements:</li> <li>• Leak Detectors:</li> <li>• Hand held meters and Power Analyzer to measure electrical parameters such as kVA, kW, PF, Hertz, kVAr, Amps and Volts.</li> </ul>	08 Marks			
5.3 Energy Conservation <ul style="list-style-type: none"> <li>• Energy Efficiency - Boiler &amp; Furnace Efficiency</li> <li>• Waste Heat Recovery Systems</li> <li>• Energy Loss Prevention - Thermal Insulation</li> </ul>	06 Marks			
<b>Total</b>	<b>48</b>	<b>20</b>		

**Note: Subject teachers are expected to give relevant information briefly on each of the above topic without analytical treatment.**

**Practicals:**

**Intellectual skills:**

- 1) To identify concept, parts of devices etc.
- 2) To understand the construction and working principle of Renewable energy systems.
- 3) To know function, classification and discrimination of parts or equipments.

- 4) To know test procedure. Calculate and interpret test result.
- 5) To observe the faults and suggest the remedial action for repair and performance improvement.

**Motor Skills:**

- 1) Ability to observe / locate / operate various parts of instruments / equipments / tools.
- 2) Ability to accurately measure the various parameters.
- 3) Ability to follow the systematic procedure.
- 4) Ability to handle data and draw graphs.

**List of Practical**

Sr. No.	Name of Practical
1.	Collect information about global and Indian energy market from websites and prepare write up
2.	Visit to a commercial or Industrial Solar water heating Installation of atleast 500 liters per day capacity. Writing a report about collector layout, piping and fittings and measurement of performance of the system.
3.	Performance measurement of photovoltaic array used for an application such as pumping, home lighting etc. making use of energy instruments.
4.	Visit to or study of a Small Hydraulic Power plant.
5.	Performance estimation and comparison of different collector technologies used for hot water generation such as evacuated tube, flat plate collector, dish collector etc. on the experimental set up installed in the laboratory.
6.	Study construction and working of horizontal axis wind mill or to visit a nearest wind farm and write a report.
7.	Visits to a biogas plant or biomass gasification facility. Writing a report on plant structural details and components. Measurement of performance.
8.	Practical study of energy audit instruments used for measurement of electric energy, temperature, flow, exhaust gas analysis etc.
9.	Conducting walk through energy audit of a small establishment such as workshop/Office/Home/SSI unit.

**Learning Resources:**

**1. Books:**

Sr. No.	Author	Title	Publisher / Edition
1	Boyle Godfrey	Renewable Energy: Power For A Sustainable Future	Oxford University Press
2	S. P. Sukhatme	Solar energy, Principles of Thermal Collection & Storage	3 <sup>rd</sup> Edition, Tata McGraw Hill
3	B. H. Khan	Non-Conventional Energy Resources	2 <sup>nd</sup> Edition, McGraw Hill Companies
4	Chetan Singh Solanki	Solar Photovoltaics Fundamentals Technologies and Applications	PHI Learning private ltd N. Delhi

5	G. D. Rai	Non conventional energy sources	Khanna publication
6	---	Guide Book for National Certification for Energy Managers and Energy Auditors, Book 1 – General Aspects of Energy Management and Energy Audit	Bureau of Energy and Efficiency (BEE)

## 2. CD's / PPT's etc.:

1. CDs developed by Maharashtra Energy Development Agency (MEDA), Pune. ([www.mahaurja.com](http://www.mahaurja.com))
2. Dr. Govind N. Kulkarni, Documentary (DVD), Solar Energy - An Awakening, Usha Solar

## 3. Websites

1. Website of Bureau of Energy and Efficiency. ([www.bee-india.nic.in](http://www.bee-india.nic.in))
2. Website of Mahaurja- ([www.mahaurja.com](http://www.mahaurja.com))
3. Energy management ([www.energymanagertraining.com](http://www.energymanagertraining.com))
4. [www.bp.com](http://www.bp.com)

**Course Name : Diploma in Mechanical Engineering**

**Course Code : ME/MH/MI**

**Semester : Sixth for ME and Seventh for MH/MI**

**Subject Title : Refrigeration and Air Conditioning (Elective)**

**Subject Code : 17612**

### Teaching and Examination Scheme

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
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#### NOTE:

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- **Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).**

#### Rationale:

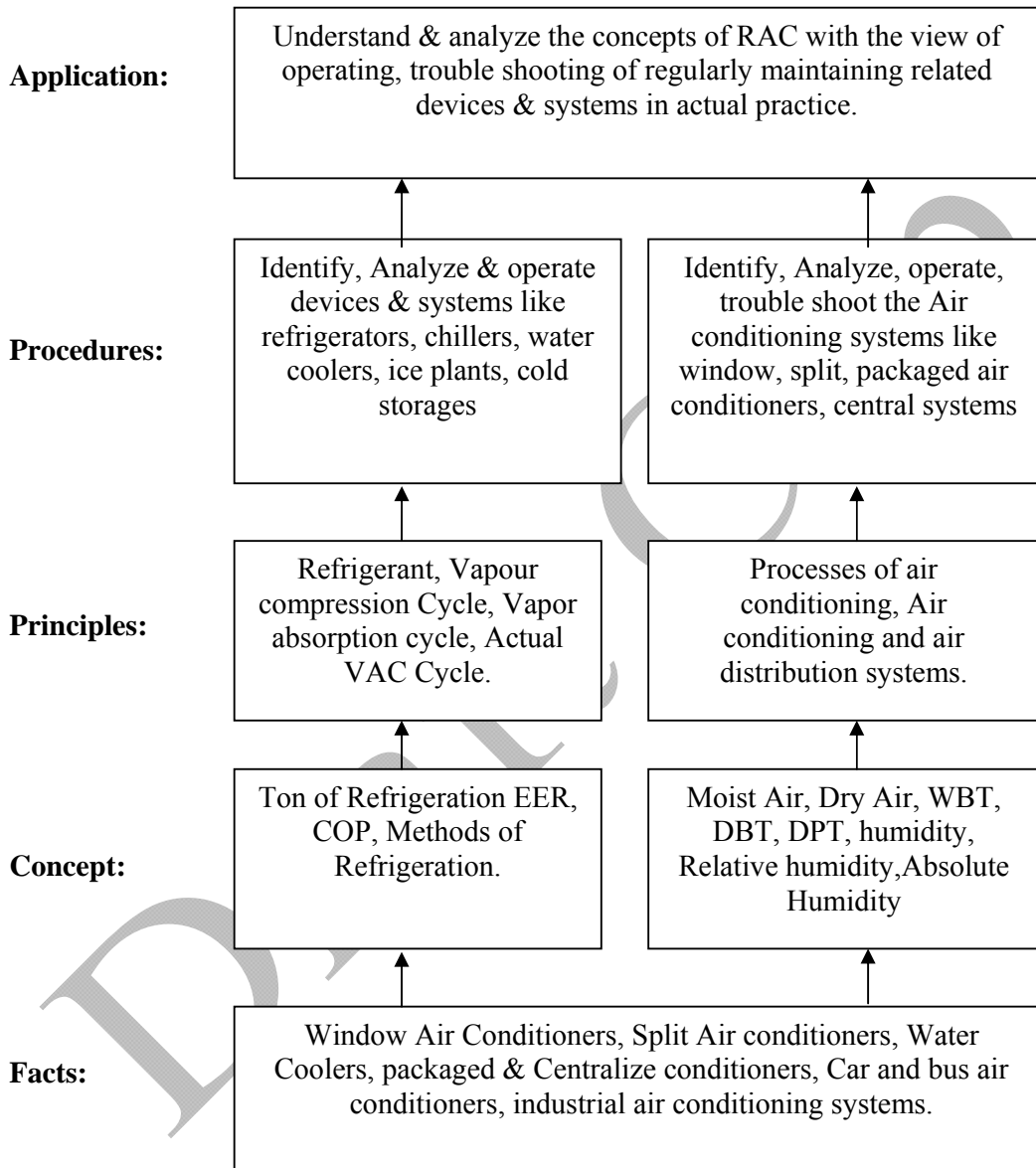
Refrigeration & Air conditioning has a wide application in varied areas of domestic, commercial and industrial applications. With advance in technology & development of new Refrigerants. Refrigeration & Air conditioning finds prominent positions from house hold applications like refrigerators, air conditioners to advance cryogenic systems maintaining subzero temperatures in industrial and Research areas. Air conditioning of building, industries, malls has also emerged as one of the most advanced areas of applications in this field. This field has a unique application potential in every sector. Refrigeration & Air conditioning is one of the most demanded job areas for diploma Engineers with a good scope for the self employment. Considering this, diploma Engineers should study and practically learn this subject in detail. They must know fundamentals, processes, system and applications of Refrigeration & Air conditioning. Practical skills in this areas like maintenances, fault handlings & repairs must also be acquired by diploma Engineers.

**General objectives:** After learning of this subject students should be able to

- 1) Compare various types Refrigeration cycles
- 2) List various properties of different refrigerants and appreciate applications of Refrigerants with their ill effects on environment.
- 3) Identity various compartment & controls used in Refrigeration & Air Conditioning practice.
- 4) Able to assemble, dismantle the components of refrigeration systems along with trouble shoot the refrigeration systems

- 5) Explain Psychometric properties and calculate various parameters
- 6) Explain various air conditioning systems of their applications.
- 7) Identify & locate different components of air conditioning & distribution systems.

**Learning Structure:**





**Theory:**

Topic & Content	Hours	Marks
<p><b>Topic 1. Introduction to Refrigeration</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Define various terms related to refrigeration</li> <li>➤ Explain various refrigeration cycles</li> <li>➤ Explain properties and environmental effects of refrigerants</li> </ul> <p>Contents:</p> <p>1.1 Introduction <span style="float: right;"><b>06 Marks</b></span>            Definition, Necessity of refrigeration, Concept of heat engine, heat pump and Refrigerator, Unit of refrigeration, C.O.P., EER and refrigerating effect, Non conventional methods of refrigeration like Vortex tube, Pulse tube refrigeration, solar refrigeration</p> <p>1.2 Refrigerants: <span style="float: right;"><b>06 Marks</b></span>            Classification, Desirable Properties, selection &amp; Nomenclature of refrigerants. Concept of Green House Effect, Ozone Depletion, Global warming. Concept of Ozone Depletion Potential (ODP) &amp; Global Warming Potential (GWP) of different Refrigerants. Eco-friendly refrigerants like R-134a, Hydrocarbon refrigerants</p> <p>1.3 Refrigeration Cycles <span style="float: right;"><b>06 Marks</b></span>            ➤ Reversed Carnot Cycle and its representation on PV and TS diagram.           <ul style="list-style-type: none"> <li>• Air Refrigeration Cycles - Bell Coleman air refrigerator</li> <li>• Representation on PV and TS diagram, Types and applications like aircraft refrigeration using simple air cooling system.</li> </ul> </p>	08	18
<p><b>Topic 2. Vapour Compression and Absorption Systems</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Describe vapor compression and absorption systems.</li> <li>➤ Calculate different parameters of vapor compression systems</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Vapor Compression Cycle - Principle, components, Representation on P-H and T-S diagram, Effects of wet compression, dry compression. <span style="float: right;"><b>06 Marks</b></span></li> <li>• Calculation of COP, Effect of superheating, under cooling, suction pressure and discharge pressure, Actual V.C.C., (simple numerical), Methods of improving COP (No Numericals). Introduction to multistage V.C.C., its necessity, advantages. <span style="float: right;"><b>06 Marks</b></span></li> <li>• Vapor Absorption system-Principle, components and working of aqua-ammonia system (simple &amp; practical), Li-Br Absorption System, Electrolux Refrigeration System (No Numericals) Comparison of above Refrigeration Cycles. <span style="float: right;"><b>06 Marks</b></span></li> </ul>	08	18
<p><b>Topic 3. Refrigeration System Equipments</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Identify refrigeration equipments in view of classification, construction and operation.</li> <li>➤ List criterions of selection of equipments for various refrigeration systems</li> </ul> <p>Contents:</p>	08	16

<p>3.1 Compressors: Classification, Construction and working of open type, Hermetic, centrifugal, rotary, screw and scroll compressor and their applications. Compressor for car air-conditioning system (Wobble plate type) <b>04 Marks</b></p> <p>3.2 Condensers: Classification Description of air cooled and water cooled condensers, Comparison and applications, Evaporative condensers <b>04 Marks</b></p> <p>3.3 Expansion devices: Capillary tube, Automatic exp valve, Thermostatic exp. valve, Applications <b>04 Marks</b></p> <p>3.4 Evaporators and chillers: Classification of evaporators, Construction and working of Bare tube, Plate surface, finned, shell and tube, flooded and dry expansion evaporator, Capacity of evaporator and their applications, Classification of chillers Construction and working of dry expansion Chillers, flooded chillers and their applications. <b>04 Marks</b></p>		
<p><b>Topic 4. Psychrometry</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Define Psychrometric properties and draw processes</li> <li>Solve the problems with Psychrometric chart</li> <li>➤ Understand Details of equipments used in air conditioning</li> </ul> <p>Contents:</p> <p>4.1 Definition and necessity of air Conditioning, Properties of Air, Dalton's law of partial pressure, Psychrometric chart, Psychrometric processes, Bypass Factor, ADP, concept of SHF, RSHF, Adiabatic mixing of Air Streams, Simple numericals using Psychrometric Chart <b>08 Marks</b></p> <p>4.2 Air- conditioning Equipments: <b>08 Marks</b></p> <ul style="list-style-type: none"> <li>• Humidifier dehumidifier, filters,</li> <li>• Heating and cooling coils.</li> <li>• Air washers</li> </ul>	08	16
<p><b>Topic 5. Comfort Conditions and Cooling Load Calculations</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Explain basic concepts of comfort conditions and cooling load calculations</li> </ul> <p>Contents:</p> <p>5.1 Thermal exchange of body with environment, Factors affecting human comfort, Effective temp.</p> <p>5.2 Components of cooling load- sensible heat gain and latent heat gain sources</p> <p>5.3 Calculation of cooling load of given area.</p>	04	08
<p><b>Topic 6. Air Conditioning &amp; Air Distribution Systems</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Identify various air conditioning systems</li> </ul> <p>Contents:</p> <p>6.1 Classification of systems: <b>06 Marks</b></p> <ul style="list-style-type: none"> <li>• Industrial and commercial Air Conditioning Systems</li> <li>• Summer, winter and year round Systems</li> <li>• Central and unitary air conditioning systems</li> </ul>	08	16

<p>6.2 Air distribution systems <b>06 Marks</b></p> <ul style="list-style-type: none"> <li>• Duct systems: Closed perimeter system, extended plenum system, Radial duct system, duct materials, requirement of duct materials, losses in ducts</li> <li>• Fans and Blowers- Types, working of fans and blowers , Air distribution outlets, Supply outlets, return outlets, grills, and types of diffusers</li> </ul> <p>6.3 Insulation: Purpose, properties of insulating material, Types of insulating materials, Methods of applying insulation. <b>04 Marks</b></p>		
<p><b>Topic 7. Applications of Refrigeration and Air Conditioning Systems: 08 Marks</b></p> <p>Specific Objectives:  ➤ Explain various Refrigeration and Air Conditioning systems.</p> <p>Contents:  Applications of refrigeration and air conditioning in following areas:</p> <ul style="list-style-type: none"> <li>• Domestic Applications</li> <li>• Commercial Applications</li> <li>• Industrial Applications</li> <li>• Automobile Air conditioning systems</li> </ul>	04	08
<b>Total</b>	<b>48</b>	<b>100</b>

**Practical:**

**Skills to be developed:**

**Intellectual Skills:**

1. Identify various components of refrigeration and air conditioning equipment.
2. Analyse cooling load based on application.
3. Interpret psychometric chart to find various properties of air.

**Motor Skills:**

1. Handle various tools used for refrigeration and air conditioning plant Maintenance.
2. Dismantle and assemble Refrigeration compressor and components.
3. Use of temperature, pressure, energy measuring devices.
4. Draw the layout of central Air conditioning plant.
5. Conduct trial on Test rigs.

**List of Practicals:**

**Instructions to Teachers: While conducting experiments, group of 4 – 5 students should be formed. For industrial visits group size be limited to 8 -10 students at a time.**

1. Identification, Location of components on various refrigeration systems like House hold refrigerator, Window air conditioner, Split Air conditioner, Water Cooler, Deep freezer and controls used.(Concept of EER and star rating to be emphasized in relation with these equipments). Draw the block diagrams to show location of components and label them.

2. Demonstration of various Valves, controls like, solenoid valve, Thermostatic Expansion valve, capillary, L.P./H.P. cut outs, thermostats, overload protectors, Gauges used in RAC systems.
3. Trial on Vapor Compression cycle test rig to find COP.
4. Trial on Ice Plant test rig.
5. Visit to cold storage plant / Ice cream Manufacturing plant/ Ice plant and write a brief report.
6. Calculation of Relative Humidity in the area with help of Sling Psychrometer and Psychometric Chart
7. Trial on Air conditioning test rig.
8. Dismantling and assembling of hermatically sealed compressor **(To be performed by group of 4 -5 student)**
9. Dismantling and assembling of Reciprocating refrigeration compressor. **(Batch size of students should be 4-5 in a group)**
10. Dismantling and assembling of Car Air-conditioning compressor. **(Batch size of students should be 4-5 in a group)**
11. Visit to repair and maintenance workshop of Refrigeration & Air conditioning in view of use of various tools and charging procedure and write a brief report.

**OR**

Visit to central A.C. plant in view of ducting system, insulation system and Air Distribution system (e.g. frozen food industry / ice- cream industry/mushroom plants / textile industries).

12. Trouble shooting chart of domestic refrigerator, window air- Conditioner, Water cooler, Automobile air conditioning systems (any two)

**(It is recommended that the teacher should introduce manufacturers catalogues of RAC equipments to the students during practical periods)**

**Assignments:-**

1. Detailed information search on “Green House Effect” and “Ozone layer depletion” and “Eco friendly Refrigerents”
2. Study of Air conditioning system of a Car or Bus by practically observing system in view of identification of components, circuits, Type of refrigerants , Capacity and various controls used in system. Write a brief report.
3. Cooling load calculations for cabin, classroom, laboratory, canteen and dairy Plant, milk storage, small freezers (minimum one).

## Learning Resources:

### 1. Books:

Sr. No.	Title	Author	Edition	Publisher
01	Refrigeration and Air Conditioning	Arora	3 <sup>rd</sup> Edition	Tata McGraw Hill
02	Refrigeration and Air Conditioning	R.S.Khurmi	Recent	S. Chand and Co.
03	Refrigeration and Air Conditioning	P. N. Ananthanarayanan	1 <sup>st</sup> Edition	Tata McGraw Hill
04	Refrigeration and Air Conditioning	Manohar Prasad	2009	New Age Publications
05	Principles of Refrigeration	Roy Dossat	4 <sup>TH</sup>	Pearson Education
06	Refrigeration and Air Conditioning	Ballany	2009	Dhanpat rai & sons

2. CDs, PPTs, Video Clips on refrigeration and air conditioning systems. Video clips on working of refrigeration and air conditioning systems, working of compressors, vapour absorption systems, alternative refrigerants.
3. ISO, IS, BS Codes on components of refrigeration and air conditioning systems. ASHRAE codes.
4. Charts, Models, Transparencies on Refrigeration and air conditioning.
5. Websites: Carrier corporation, Voltas, Usha, Fedders Loyd, Hitachi, Du-Pond, Tata Mac graw hill (student section) for refrigeration and air conditioning products.

**Course Name : Mechanical Engineering Group**

**Course Code : ME/PG/PT/MH/MI**

**Semester : Sixth for ME/PG/PT and Seventh for MH/MI**

**Subject Title : Solid Modeling**

**Subject Code : 17093**

### Teaching and Examination Scheme

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
01	--	02	--	--	25#	--	25@	50

#### Rationale:

Technically 3 dimensions refers to objects that are constructed on 3 planes (X,Y,Z). The process of creating 3 dimensional (3D) computer graphics can be divided into 3 basic phases - 3D modeling, 3D animation & 3D rendering. 3D models means solid model is usually originated on the computer by engineer using some kind of solid modeling softwares. Solid modeling is a process of developing a mathematical representation of any 3 dimensional object. The solid model may be created using solid modeling softwares. Solid models are often animated for some uses.

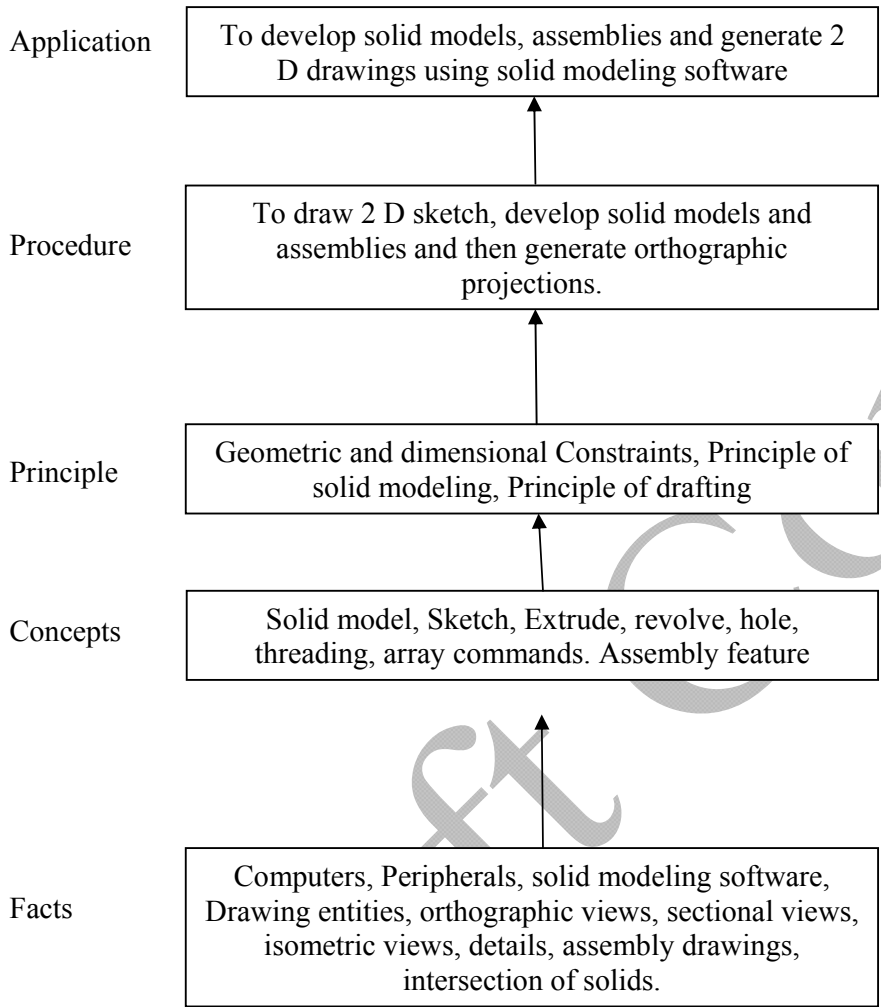
Today 3D models are used in wide variety of engineering fields. Three dimensional computer graphics are widely used for product design, assembly design etc. As a diploma engineer he should have the knowledge of solid modeling software to visualize the machine components & assembly like cars, machine tools and earth movers etc.

#### General Objectives:

Students will be able to

- 1) Use appropriate commands
- 2) Develop solid models from 2 D drawing.
- 3) Use of printers / plotters.

**Learning Structure:**



**Theory:**

<b>Topic and Content</b>	<b>Hours</b>
<b>Topic 1: Introduction to Solid Modeling</b> <b>Content:</b> Introduction, Applications, Benefits, Need, Hardware Requirements, Different Software packages used for Solid Modeling.	02
<b>Topic 2: Working in 2 D environment</b> <b>Content:</b> <b>2.1 Working in Sketcher mode</b> – Line, Profile, Circle, Arc, Rectangle and their sub options. <b>2.2 Constraints</b> - Dimensioning constraint, Geometrical constraint.	02
<b>Topic 3: Creation of solid models</b> <b>Content:</b> <b>3.1 Working in 3 D environment</b> -Creating 3D Solid Models of simple machine parts. <b>3.2 Intersection of solids</b> – Intersect 2 solid components by inserting new body option, Boolean operations – Union, subtract, intersection.	04
<b>Topic 4: Assembly Drawing</b> <b>Content:</b> <b>4.1 Assembly Drawing</b> - Preparation of Assembly drawing by using assembly features. (Assembly of minimum 4-5 components) <b>4.2 Exploded view</b> – Explode the assembly.	04
<b>Topic 5: Working in Drafting Mode</b> <b>Content:</b> <b>5.1 Orthographic projections</b> – Generate orthographic projections which will include all types of views – front view, top view, side view, sectional views, isometric views, auxiliary views. <b>5.2 Dimensioning Commands</b> – Apply dimensions, dimensional and geometrical tolerances. <b>5.3 Bill of material</b> – Prepare part list table and name plate	03
<b>Topic 6: Plotting drawing</b> <b>Content:</b> Page set up, Plot command.	01
<b>Total</b>	<b>16</b>

**Note:** Multimedia projection facility shall be used during lecture sessions along with computer facility e.g. laptop, computer, LCD projector.

**Practical:****Skills to be developed****Intellectual skills:**

- 1) Interpret a drawing to draw in solid Modeling software.
- 2) Use command dialogue box.

**Motor Skills:**

- 1) Use toolbars.
- 2) Use printers or plotters.

**Guideline for Practical:**



- 1) One student per computer terminal.
- 2) For assembly drawing practical work select any one assembly like oldham's coupling, cotter Joint, knuckle Joint, stop valve, piston and cylinder assembly, lathe tool post, bearing block assembly, screw jack, tail stock etc.

**List of Practicals:**

1. Creation of minimum 4 different 2 D sketches
2. Creation of at least 5 solid models using solid modeling features.
3. Creation of 2 assembly drawings each of at least 5 components.
4. Generation of orthographic projections front view, top view, side view, isometric view.
5. Generation of sectional view.
6. Generation of auxiliary view.
7. Intersection of solids (at least 2 assignments)
8. Plotting of above drawings on A2/A3 size sheet.

**Note:** Use of any one Solid Modeling Software of Latest Version is recommended.

**Practical Examination:** (2 Hours for each student)

Creation of 3D Model and their 2 D views from the given part drawing followed by oral examination based on above term work. (One candidate on one computer terminal.)

**Course Name : Mechanical Engineering Group**

**Course Code : AE/ME/MH/PT/PG/FG/FE**

**Semester : Sixth for AE/ME/PG/PT/FG and Seventh for MH/MI/FE**

**Subject Title : Project**

**Subject Code : 17094**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
--	--	04	--	--	--	50#	50@	100

**Rationale:**

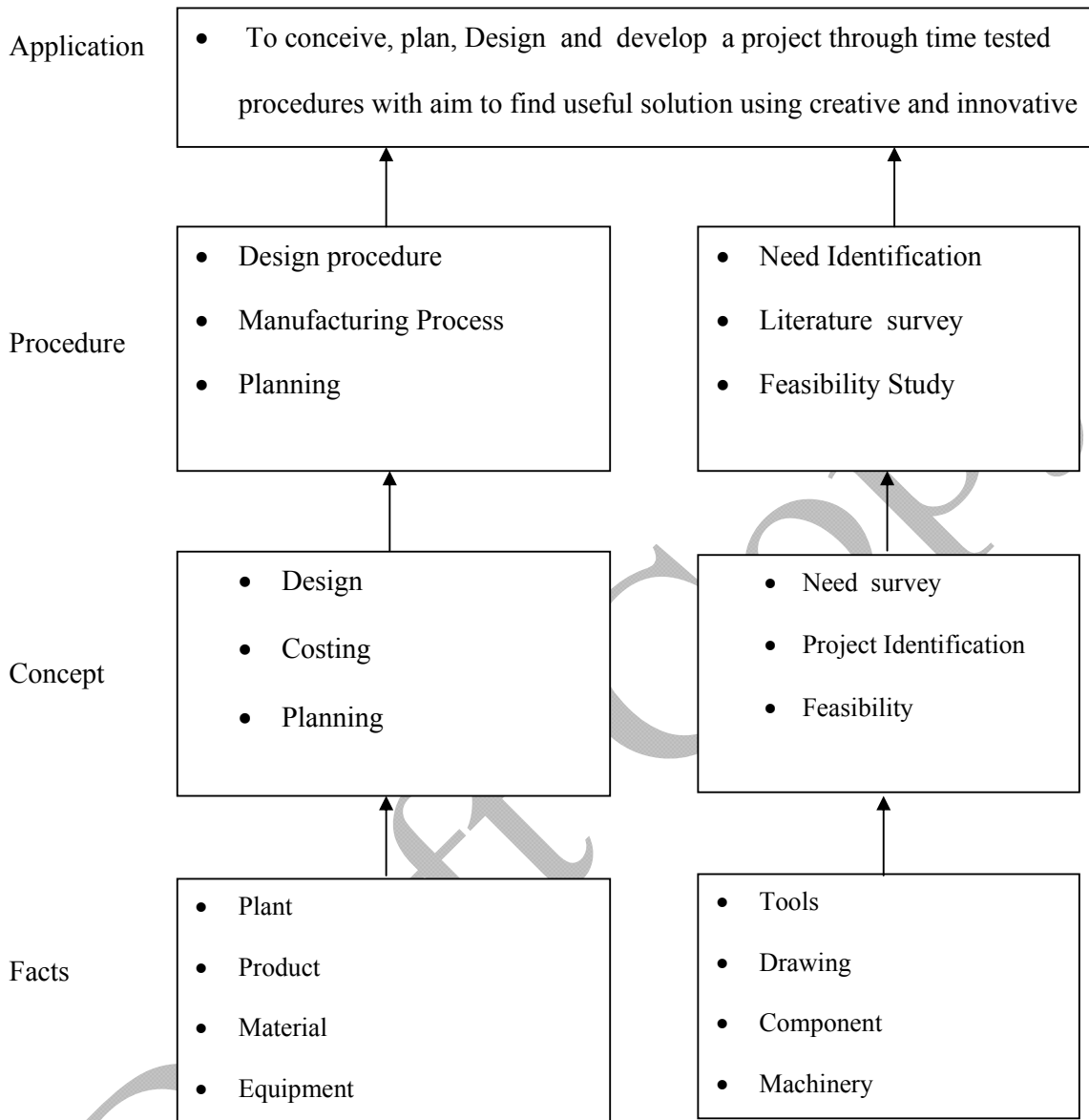
Project work allows students to use their creative and innovative ideas translating in working model, prototypes, and equipments and developing necessary hands on skills. This will allow the students to apply the previous knowledge and skills acquired during the course.

**General Objectives:**

The student will be able to:

1. Analyze the given problem.
2. Generate alternative solutions to the problem.
3. Compare & select feasible solutions amongst alternative generated.
4. Develop and manufacture new/modified equipments.
5. Acquire technical knowledge beyond curriculum.

## Learning Structure:



**Content:**

Following activities related to project are required to be dealt with, during this semester

1. The Selection and preliminary work regarding Project to be done as per directives given in **PROFESSIONAL PRACTICES – V** Curriculum.
2. The identified projects be executed during the semester as per the Guidance from the project Guide by the group of students (Group size max. 4 students).
3. Maintain the project diary individually for the activities performed in the format specified below.

**Project Diary format:**

Sr. No.	Date	Activity Carried out	Remarks	Signature of Guide

**SUGGESTED PROJECT WORK AREAS**

- 1) Fabrication of small machine / devices/ test rigs/ material handling devices/ jig & fixtures/ demonstration models, etc.
- 2) Design & fabrication of mechanisms, machines, Devices, etc.
- 3) Development of computer program for designing and /or drawing of machine components, Simulation of movement & operation, 3D modeling, pick & place robots
- 4) Industry sponsored projects- project related with solving the problems identified by Industry should be selected. (One person from industry is expected to work as co- guide along with guide from institution).
- 5) Literature survey based projects: Project related with collection, tabulation, classification, analysis & presentation of the information. Topic selected must be related with latest technological developments in mechanical field, and preferably beyond curriculum.
- 6) Modification in the existing machinery / equipment for improved performance.
- 7) Maintenance based projects.
- 8) Industrial engineering based project: Project based on work study, method study, methods improvement, leading to productivity improvement.
- 9) Low cost automation projects.
- 10) Innovative/ Creative projects involving generation of new ideas and converting it into a model, gadget.
- 11) Market survey based projects.
- 12) Project based on use of appropriate technology particularly benefiting rural society or economically weaker section.
- 13) Equivalent level project can be selected from other than the area specified above.

**Note:**

Project should provide viable and feasible solution to the problem identified.

Report should be of 40TO 50 pages.

Font size of project report contents be as follows:

1. Main title: 16 bold Times new roman
2. Sub titles: 14 bold Times new roman
3. Running matter: 12 Times new roman, paragraph 1.5 line spacing,
4. Margin spacing 1.5 inch from left and 1 inch from other sides.

**Preferably actual photographs / video clips showing progress of project work at different stages be added to project report).**

**Suggested framework for the project report:**

The topics/ contents of the project report should be as follows:-

- Abstract
- Topic introduction/ Philosophy
- Literature Survey/ Methodology adopted
- Principle (aim objectives of the Project work)
- Data collection/ Design consideration/Basic Framework/Design / Drawing
- Manufacturing Processes and Process Sheets (if relevant)
- Assembly (if relevant)
- Performance / Calculations etc (If relevant)
- Costing
- Results and Discussion
- Conclusion
- Future Scope
- Bibliography/ References

**Learning Resources:**

**Reference Books:**

<b>Sr. No.</b>	<b>Name of Book</b>	<b>Author</b>	<b>Publisher</b>
1	Project Management	Maylor	Pearson Education
2	Project Management And Appraisal	Khatua	Oxford University Press
3	Project Management/2/e	Bhaves Patel	Vikas Publishing House
4	Project Management 3/e	Vasant Desai	Himalaya Publishing House
5	Project Management The Managerial Approach	Gray	TMH

**Course Name : Mechanical Engineering Group**

**Course Code : AE/ME/PG/PT/MH/MI/FG/FE**

**Semester : Sixth for AE/ME/PG/PT/FG and Seventh for MH/MI/FE**

**Subject Title : Entrepreneurship Development**

**Subject Code : 17095**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
01	01	--	--	--	--	--	25@	25

**Rational:**

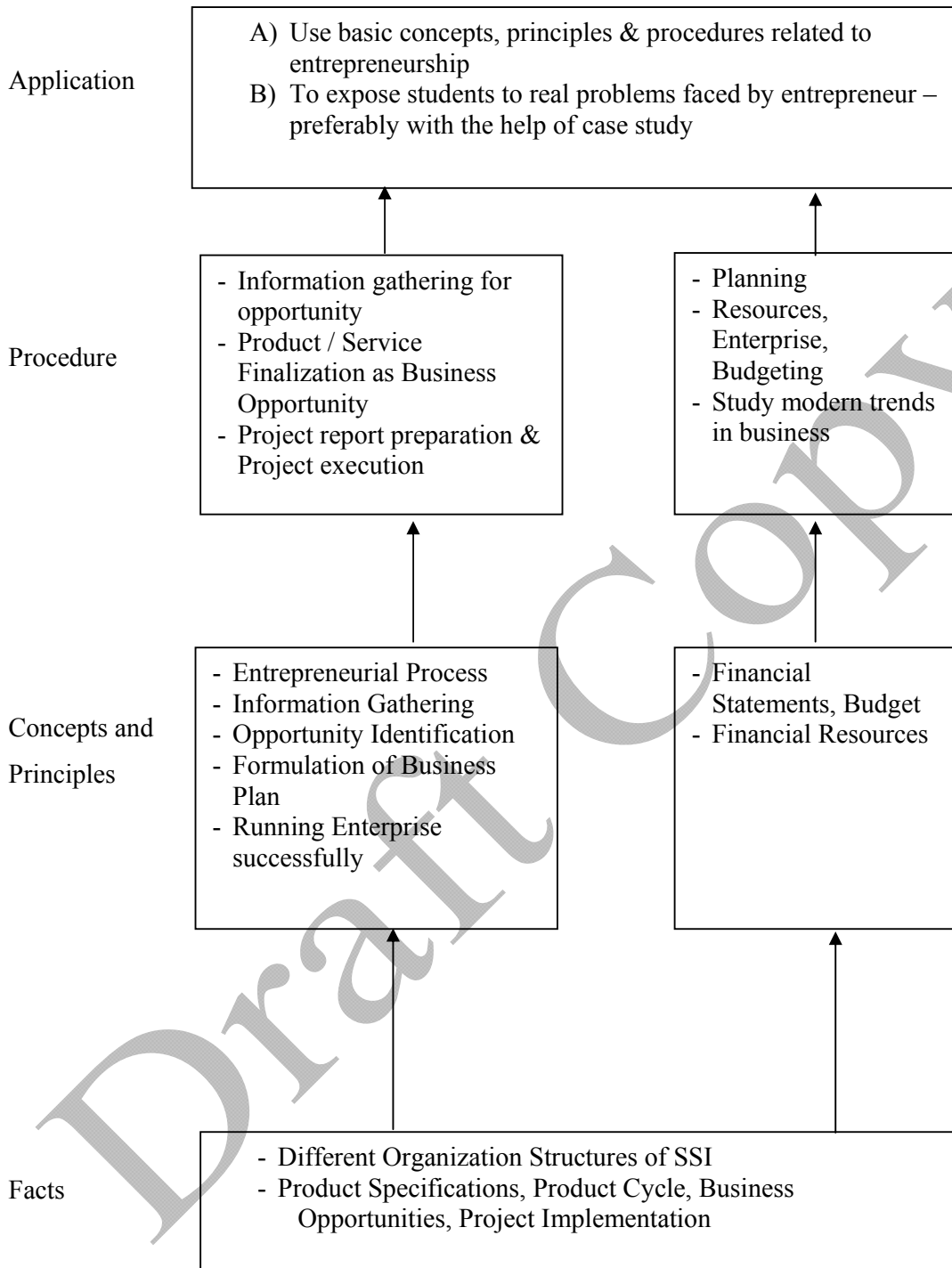
Globalization, liberalization & privatization along with revolution in Information Technology, have thrown up new opportunities that are transforming lives of the masses. Talented and enterprising personalities are exploring such opportunities & translating opportunities into business ventures such as- BPO, Contract Manufacturing, Trading, Service sectors etc. The student community also needs to explore the emerging opportunities. It is therefore necessary to inculcate the entrepreneurial values during their educational tenure. This will help the younger generation in changing their attitude and take the challenging growth oriented tasks instead of waiting for white-collar jobs. This subject will help in developing the awareness and interest in entrepreneurship and create employment for others.

**General Objectives:**

The students will be able to

- 1) Appreciate the concept of Entrepreneurship
- 2) Identify entrepreneurship opportunity.
- 3) Develop entrepreneurial values and attitude.
- 4) Collect and use the information to prepare project report for business venture.
- 5) Develop awareness about enterprise management.

## Learning Structure:



**Content:**

<b>Topic and Contents</b>	<b>Hours</b>
<p><b>1. Entrepreneurship, Creativity &amp; Opportunities</b>  <b>Specific objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Know the characteristics of entrepreneur and business</li> </ul> <p><b>Contents:</b></p> <p>1.1 Concept, Classification &amp; Characteristics of Entrepreneur  1.2 Creativity and Risk taking.  1.3 Business types and Reforms  1.4 SWOT Analysis</p>	03
<p><b>2. Information and Support Systems for Development of Entrepreneurship</b>  <b>Specific objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Know the various information sources and support systems</li> </ul> <p><b>Contents:</b></p> <p>2.1 <b>Information Sources:</b> Information related to project, procedures and formalities  2.2 <b>Support Systems</b></p> <ol style="list-style-type: none"> <li>1) Business Planning &amp; Requirements for setting up an SSI</li> <li>2) Govt. &amp; Institutional Agencies (Like MSFC, DIC, MSME, MCED, MSSIDC, MIDC, LEAD BANKS) Statutory Requirements and Agencies.</li> </ol>	03
<p><b>3. Market Assessment and feasibility</b>  <b>Specific objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Know the market requirement and customer needs through survey and feasibility analysis</li> </ul> <p><b>Contents:</b></p> <p>3.1 Marketing -Concept and Importance, Market Identification.  3.2 Customer need assessment, Market Survey, Product feasibility analysis</p>	02
<p><b>4. Business Finance &amp; Accounts</b>  <b>Specific objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Know the basics of elements of costing, financial resources and business accounting procedure</li> </ul> <p><b>Contents:</b></p> <p>4.1 <b>Business Finance:</b> Costing basics, Sources of Finance, Break Even Analysis.  4.2 <b>Business Accounts:</b> Book Keeping, Financial Statements, Financial Ratios and its importance, Concept of Audit.</p>	03
<p><b>5. Project Report Preparation</b>  <b>Specific objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Understand and plan the steps in starting the business</li> <li>➤ Prepare project report and carry out project feasibility study</li> </ul> <p><b>Contents:</b></p> <p>5.1 Business plan: Steps involved from concept to commissioning  5.2 <b>Project Report</b></p> <ol style="list-style-type: none"> <li>1) Meaning and Importance</li> <li>2) Components of project report/profile</li> </ol> <p>5.3 <b>Project Feasibility Study:</b></p> <ol style="list-style-type: none"> <li>1) Meaning and definition</li> <li>2) Technical, Market, Financial feasibility</li> </ol>	03
<p><b>6. Enterprise Management And Modern Trends</b>  <b>Specific objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Know the role of entrepreneur in management of enterprise</li> <li>➤ Understand the concept of E-Commerce</li> </ul> <p><b>Contents:</b></p>	02



6.1 <b>Enterprise Management</b> 1) Essential roles of Entrepreneur in managing enterprise 2) Probable causes of sickness	
6.2 E-Commerce: Concept and process	
6.3 Global Entrepreneur	
<b>Total</b>	<b>16</b>

**Tutorial:**

Sr. No	Assignments
1	Assess yourself-are you an entrepreneur?
2	An Interview with an Entrepreneur.
3	Feasibility study of a product.
4	Prepare a Project Report for starting a small scale business.

**Note -** A teacher shall guide the students during tutorial periods for writing the above assignments.

**Learning Resources:**

**1) Reference Books:**

Sr. No.	Name of Book	Author	Publisher
1	Entrepreneurship	Trehan	Dream Tech Press
2	Entrepreneurship 2/e	Rajeev Roy	Oxford University Press
3	Entrepreneurship and Small Business	Schaper	Wiley India Publication
4	Entrepreneurship Development	Colombo plan staff college for Technical education.	Tata McGraw Hill Publishing co. ltd. New Delhi.
5	Poornima M. Charantimath	Entrepreneurship Development of Small Business Enterprises	Pearson Education
6	Entrepreneurship Development	E. Gorden K.Natrajan	Himalaya Publishing. Mumbai

**2) Video Cassettes:**

Sr. No.	SUBJECT	SOURCE
1	Five success Stories of First Generation Entrepreneurs	EDI STUDY MATERIAL Ahmedabad (Near Village Bhat , Via Ahmadabad Airport & Indira Bridge), P.O. Bhat 382428 , Gujrat,India P.H. (079) 3969163, 3969153 E-mail: <a href="mailto:ediindia@sancharnet.in">ediindia@sancharnet.in</a> / <a href="mailto:olpe@ediindia.org">olpe@ediindia.org</a> Website : <a href="http://www.ediindia.org">http://www.ediindia.org</a>
2	Assessing Entrepreneurial Competencies	
3	Business Opportunity Selection and Guidance	
4	Planning for completion & Growth	
5	Problem solving-An Entrepreneur Skill	